

# St. Mary's Primary School Newsletter

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**Date: 23<sup>rd</sup> March, 2023**

**Newsletter No: 4**

**Term: 1 - Week: 8**

## School Notices

### Yard Supervision:

Morning: 8:30 - 8:55am

Afternoon: 3:20 - 3:35pm

### Bell Times:

School Begins 8:55am

Recess: 11:10-11:30am

Lunch: 1:30 - 2:20pm

Finish: 3:20pm

### Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



### Term 1

Friday 27<sup>th</sup> January

Wednesday 5<sup>th</sup> April

### Term 2

Wednesday 26<sup>th</sup> April

### Term 3

Monday 10<sup>th</sup> July

Friday 15<sup>th</sup> September

### Term 4

Monday 30<sup>th</sup> September

Wednesday 20<sup>th</sup>

December

## MASS TIMES

### Myrtleford

Saturday @ 6:00pm

Sunday @ 9:00am

### Bright

Sunday @ 11:00am

### St Patricks Whorouly

Last Sunday of the

Month @ 5:00pm



Click on the link

*Dear Lord,  
Thank you for being by our side this Lent.  
Please help us during this special time to fulfil our promises.  
Help those who may struggle and guide them with your light.  
Amen*

As you will be aware NAPLAN is early this year. The children have coped well, and it has been a very smooth run for all students. Leigh, James and Ruth all supervise the children during the test period. James is on call for any technology issues. The reason we have Leigh run all testing is deliberate. We do this so the children are all receiving the same instructions, preparation, and a quiet environment. We are therefore very confident in the accuracy of the results the children achieve. We have found over the years that the NAPLAN results of all children generally match up with teacher knowledge and other assessments that teachers administer throughout the year. It also provides information on how the school is performing against other schools in Australia. Our school performs mostly above average as the chart displays below.

## St. Mary's Myrtleford 2022

Compare to ☐ Students with similar background ☒ All Australian students



	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	460	451	409	454	410
Year 5	539	506	482	529	521

### Interpreting the table

Selected school's average when compared to students with a similar background

- ☒ Well above
- ☒ Above
- ☐ Close to
- ☐ Below
- ☒ Well below
- ☐ No comparison available

There has been a steady increase in our results over the years as we have embraced explicit and direct teaching in every classroom across the school, with particular focus on literacy. The results help form our School Improvement Plan. We continue to develop our skills in teaching spelling.

We kindly thank parents for finding supervision for your children to allow us to attend a day of professional development on spelling. I apologise for the late notice. The P-12 kindly invited us to attend this day with their school free of charge. I thank P-12 for their generous invitation and allowing us to join them to support all children in Myrtleford. The day was very beneficial for teachers and the support staff.

## PARENTS & FRIENDS (P & F) MEETING

The next P & F meeting is on Monday 27<sup>th</sup> of March at 4:30pm in the meeting room in the administration area. The very generous people who have indicated they would like to be a part of the P & F are:

Tiff Iaria, Genna Richter, Jayne Pozzan, Helen Howell, Gwenda Rae, Anna Millar, Gerry Green, Tom Mulane-Grant, Nat Mullane-Grant, Nicole Carroll, Sharon Rivett, Jane Murray, Sue Lake, Tricia Robinson, Renee Cullen and Kaelah Barnes.

If circumstances have changed and you are no longer able to be on the P & F, please give the office a ring. If you cannot make it at this time also just let us know. I cannot thank you enough for joining this group.

*St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.*

## 2024 ENROLMENTS

Enrolments for foundation in 2024 are beginning to happen. If you know of a family that will be making this decision, please invite them to come along to have a tour of the school.

## PUPIL FREE DAYS

Just a reminder that on the Thursday 6<sup>th</sup> April children will have a pupil free day. We have engaged Nathaniel Swaine to come and lead the staff in professional development in writing. The beginning of term (24<sup>th</sup> April) has also been chosen as a pupil free day, as it is the day before ANZAC day and as P-12 are also having a pupil free day no buses will be running.

Have a lovely fortnight,

Kitty

## SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office.

If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

## STUDENT ABSENCES

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence e.g. If your child is sick, attending an appointment, family holiday etc.

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message 57521808

### Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

#### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed



## CHILD SAFE STANDARDS

You can access information about the Child Safe Standards and St. Mary's commitment to the implementation of these standards, including resources, policies, procedures and links, via the school website ([www.smmyleford.catholic.edu.au](http://www.smmyleford.catholic.edu.au)).

## SCHOOL NEWS

### DATES TO REMEMBER

MARCH	
Monday 27 <sup>th</sup>	Assembly at School 2:30pm
Monday 27 <sup>th</sup>	P & F Meeting 4:30pm St Mary's Board Room
Tuesday 28 <sup>th</sup>	Year 3/4 Unit Mass 9:30am ( Families welcome to come along)
Wednesday 29 <sup>th</sup>	O & M Divison Tennis Wangaratta
Thursday 30 <sup>th</sup>	F – 2 Unit Area Mass 9:30am (families welcome to come along)
APRIL	
Monday 3 <sup>rd</sup>	Assembly at EMPAC 2:30pm
Wednesday 5 <sup>th</sup>	Year 5/6 End of Term 1 Liturgy 9:30am
Wednesday 5 <sup>th</sup>	Easter Raffle Drawn
Wednesday 5 <sup>th</sup>	Hume Region Tennis – Wangaratta
Wednesday 5 <sup>th</sup>	End of Term 1 - 3:30pm finish
Thursday 6 <sup>th</sup>	Pupil Free Day (Staff PD)
Monday 24 <sup>th</sup>	Pupil Free Day
Tuesday 25 <sup>th</sup>	Anzac Day PublicHoliday
Wednesday 26 <sup>th</sup>	First Day Term 2
Wednesday 26 <sup>th</sup>	Reconciliation Parent Information Evening 6:30pm McMahon Building

## EASTER RAFFLE

St Mary's Easter Raffle

Lots of prizes to be won

\$2.00 per ticket

Raffle drawn Wednesday 5<sup>th</sup> April

Donations can be left at the office before Monday 3<sup>rd</sup> April

Tickets to be returned by Tuesday 4<sup>th</sup> April.



**Register online now to be notified when images are ready to view!**

## School Photos - easy as 1 2 3

- 1 Go to [order.arphotos.com.au](https://order.arphotos.com.au) and enter your child's 2023 image code
- 2 Tap on 'Add another child' to enter the image codes of any siblings
- 3 Fill in your contact details & review before confirming your registration\*

**That's it! You'll receive an email and/or SMS when images are ready to view in our secure webshop**  
Registration is required each year to link student images for the current year with your contact details.

- View photos online & customise your photo package
- Any layout, pose or image
- Multi Image Digital Downloads

**TO ENSURE YOU ARE ORDERING 2023 PHOTO PACKAGES, please wait to receive notifications to view 2023 Images before placing orders**

Arthur Reed Photos Pty. Ltd.  
A.B.N 48 520 494 590

\*This information will only be used for distribution of personal image codes and ordering details.

Telephone: (03) 5243 4390 Enquiries: [customerservice@arphotos.com.au](mailto:customerservice@arphotos.com.au)

## BIRTHDAYS



### School Photos 2023 – St. Mary's Primary School

Annual school photos have been taken by Arthur Reed Photos yesterday.

All students received a flyer yesterday with their unique code on it. Please make sure your child gave it to you.

To view the images of your child and order photos, you will need to first register online.

1. Go to <https://order.arphotos.com.au> and enter the 2023 image code for your child (*from their personalized flyer*)
2. Tap on 'Add another child' to enter the image codes of any siblings
3. Fill in your email and mobile details and then review all details before confirming your registration

That's it! When 2023 photos are ready, you will be notified by email and SMS.

Even if you registered last year, it's important that you do it again each year using your child's new image code to link their photos for the current year with your contact details.

**To ensure you are ordering school photos for the current year, please wait for notifications that 2023 images are online before placing orders.**

In the webshop you can view photos and customize your photo package; Choose ANY layout, ANY image and purchase multiple digital image downloads.

**All photo orders will be sent directly to the address**



## LENT - A TIME OF RENEWAL

*"Lent is a time of renewal for the whole Church, for each community and every believer. Above all it is a 'time of grace' (2 Cor 6:2). God does not ask of us anything that he himself has not first given us. 'We love because he first has loved us' (1 Jn 4:19)."*

**Pope Francis**



## UPCOMING MASSES AND LITURGIES

3/4 Area Mass Tuesday March 28<sup>th</sup> at 9:30am  
 F-2 Area Mass Thursday March 30<sup>th</sup> at 9:30am  
 5/6 Area End of Term 1 Liturgy- Wednesday April 5<sup>th</sup> at 9.30am  
 All families are welcome to attend any or all of these Masses/Liturgies.



## ST MARY'S PRIMARY SCHOOL CENTENARY YEAR

On Friday the 10<sup>th</sup> and Saturday the 11<sup>th</sup> of March we commenced the celebrations for the Centenary year of St Mary's School. The JLC, MLC and many families came together to celebrate our Centenary on Friday with a Mass and afterwards we all had birthday cupcakes. Each student and staff member received a special Nano Nagle lantern badge, which was a gift from The Presentation Sisters. These badges are being worn with pride and are a very special keepsake for us as members of a Presentation school community.

The official Centenary date, March 11<sup>th</sup>, was celebrated with a Mass and refreshments afterwards. It was wonderful to see many current students, staff and families joined by past students. We were privileged to have ex-students from the late 1950's through to more recent times.

Please come in and have a look at our '100' Years collage which includes every current student and staff member.



## SAVE THE DATE

Saturday October 7<sup>th</sup> 'Celebration Day' starting at 10am.

Past and present students, staff, parish members and families are invited to attend our special Mass, reunion, school tours and join us for a pasta lunch.

Please let any past students know that this event is on, as we would love to see them all. We have even invited Presentation Sisters who worked in Myrtleford to attend.



Each family has received a Project Compassion box for their donations, which can be sent into your child's classroom when it has been filled. All boxes need to be returned to the school with donations by the end of this term.

## 2023 SACRAMENTAL PROGRAM

### Reconciliation (Year 3 and above)

Parent Information Evening: Wednesday April 26<sup>th</sup> at 6:30pm in the McMahon Centre

Reconciliation Celebration: Tuesday May 23<sup>rd</sup> at 6:30pm St Mary's Church

### Confirmation and Eucharist (Year 4 and above)

Parent Information Evening: Tuesday 25<sup>th</sup> July at 6:30pm

### Confirmation and Eucharist Masses

Saturday September 9<sup>th</sup> at 6pm

Sunday September 10<sup>th</sup> at 9am

Anyone who would like to receive any of these Sacraments and hasn't sent in your intention to participate, please contact me at the school.

Have a wonderful week,

Jo Bennett (REC)

## JUNIOR NEWS



### JLC Mass Thursday March 30<sup>th</sup> at 9:30am

All families are invited to attend our JLC Mass for Term 1. We would love to see you there, if you are able to come.

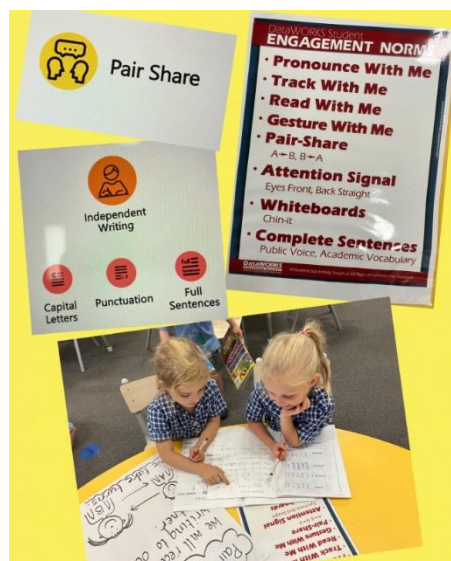
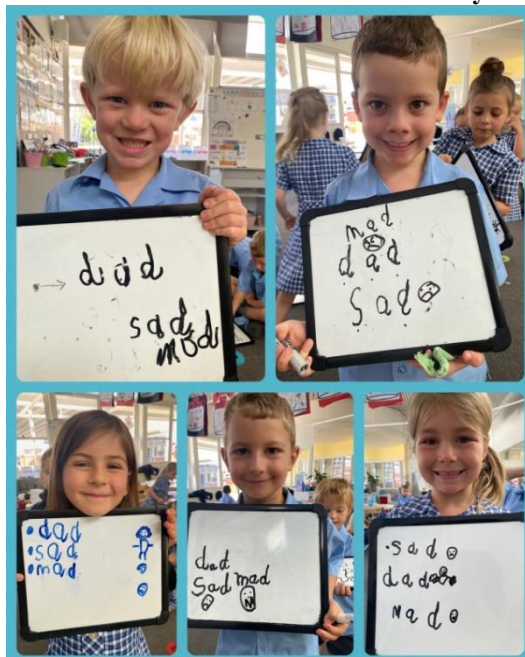
Families are also invited to our first LETI Expo for 2023.

### FOUNDATION

We have had another wonderful week in the Foundation class. In literacy, we have been working on consolidating sounds learned and making the connection between the letter sound (phoneme) and the letter formation (grapheme). Research shows the significant importance of daily handwriting practice to make it automatic and fluent. We are also

putting the sounds together to spell and write words... so exciting!

In maths this week, we have begun learning about the concept of time - morning and evening, duration of time, and other ways we measure it (seasons, months, days). We will continue this topic again next term.

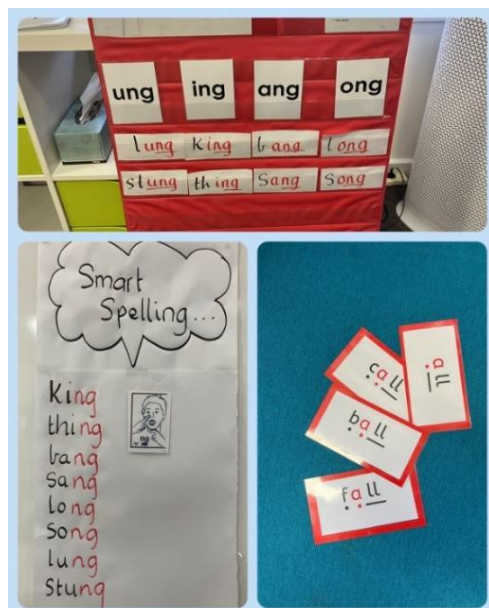


### YEAR 1

In Writing, students have been refining the art of simple sentence structure. We have been learning about how to use a 'subject' (noun) and a 'predicate' (verb) in writing. Students have been using the EDI (Explicit Direct Instruction) 'Pair-Share' norm to edit their writing with a partner.

This looks like: Person **A** reads their writing out loud, while person **B** follows along, pointing to each word read. This gives students an opportunity to read aloud and listen to one another. Person **B** checks for the 'subject' and 'noun' in each sentence.

In Spelling, students have been learning about the 'ng' sound and the way it feels when they make the sound in their throat and nose. SMART spelling words this week are words ending in this sound with a short vowel added... 'ing', 'ang', 'ung' and 'ong'. The sight words that are being studied this week are words that have the letter /a/ that makes the 'or' sound as in 'call, ball, fall'.





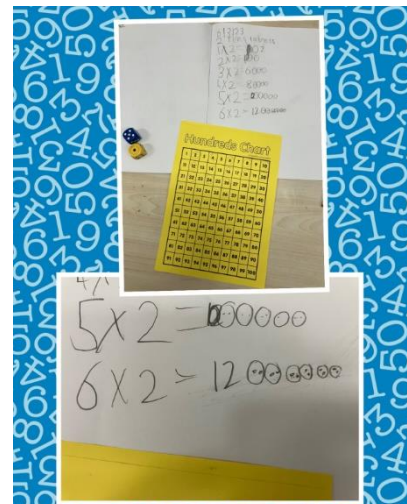
In Maths we have continued rehearsing the 2 times tables. We have also been looking at the 'counting on' strategy. Students roll two dice and count on from the largest number, then use the total of both dice to multiply by 2. Answers to these sums are checked on the Hundreds Chart and by drawing groups of 2. This is a good activity that can be played at home.

## YEAR 2

Year 2 have continued to practise using their phonemic awareness and phonics skills in their reading and writing. Last week in Structured Literacy, we wrote why we love being Australian in response to our focus text 'I am Australian too'. This week, we are studying the narrative, 'The day the crayons quit' by Drew Daywalt. Using this text we have particularly focused on 'run-on' sentences and are reviewing how to correctly form a sentence. We are also focusing on our handwriting and editing skills to ensure that our writing is presented in the best possible way.

This week, we have chosen our favourite Big Write from the term and are using these skills to finish, edit and publish our writing to present to our families.

Examples of work 'I love being Australian because...'



*I love being Australian because you can make friends from different places around the world. I am Irish from my Mum's side, but I am Italian from my Dad's, and I think my favourite is Ireland. **By Poppy***

*I love being Australian because of all the people that we can make friends with. I also love being Australian because of all the animals that we get to see all the time and also all the beautiful butterflies. **By Pippa***

*I love being Australian because I like school, the library, the animals, food, songs, insects, pray mantises, water, sunset, church, trees, birds, mountains, friends, neighbours, the lollypop man, park, cars, flowers, houses, the deep sea, kangaroos, mailman and the rocks. I like the grass, grass hills and the trucks. **By Javier***

*I love being Australian because the food is yummy. Also because the animals are cute. I like Australia because of the mountains, kookaburras, nature, flowers, koalas, people and culture. I like the friends at school I go to. I love being Australian because I love Australia. **By Maisie***

*I love being Australian because in Summer, I go to the beach and I eat icy poles. I also like all the nature and all the nice people. I like all the foods and I also like all of the animals. **By Spence***

In Maths, we have continued to work on place value to 1,000 and have been 'Rolling a dice to create a 3 digit number, writing the number, saying the number and making it with MAB. In Measurement, we have started to review analogue time to ½ an hour and are moving to telling the time to the ¼ hour.

Have a lovely fortnight,  
Ashley, Sonia, Carolyn, Sandra and Jo-Ann

## MIDDLE NEWS

### RELIGION

As we begin our 4<sup>th</sup> week of Lent this week, the students have been reviewing what it means to be a Christian during Lent and sharing what we know about Lent, as well as reviewing some interesting facts about Lent. The week concludes with the students learning about the events of Holy Week - Palm Sunday, Holy Thursday, Good Friday, Easter Saturday and Easter Sunday.

Thank you again to the students who have been bringing some coins along to donate to our class Caritas box. Every little bit helps.

### MLC CLASS MASS

Next Tuesday, 28<sup>th</sup> March, the MLC students will be hosting the School Mass at St Mary's at 9:15am. You are invited to come along and share this Mass with us, if you are able to join us. Parents, siblings and grandparents are most welcome. The MLC will be having a unit Mass once each term.

### 3/4JH PARENT TEACHER INTERVIEWS

Thank you to Trish May who has been teaching the year 3/4JH class this week. Mrs Humphreys has taken long service leave for the week as she is moving house and will be spending the time relocating. Thank you to the parents who have contacted Julie regarding Parent/Teacher Interview catch up time. If you have not had a chance to catch up please email Julie at [jhumphreys@smyrtleford.catholic.edu.au](mailto:jhumphreys@smyrtleford.catholic.edu.au) and we can arrange a time to chat.

## NAPLAN - YEAR 3

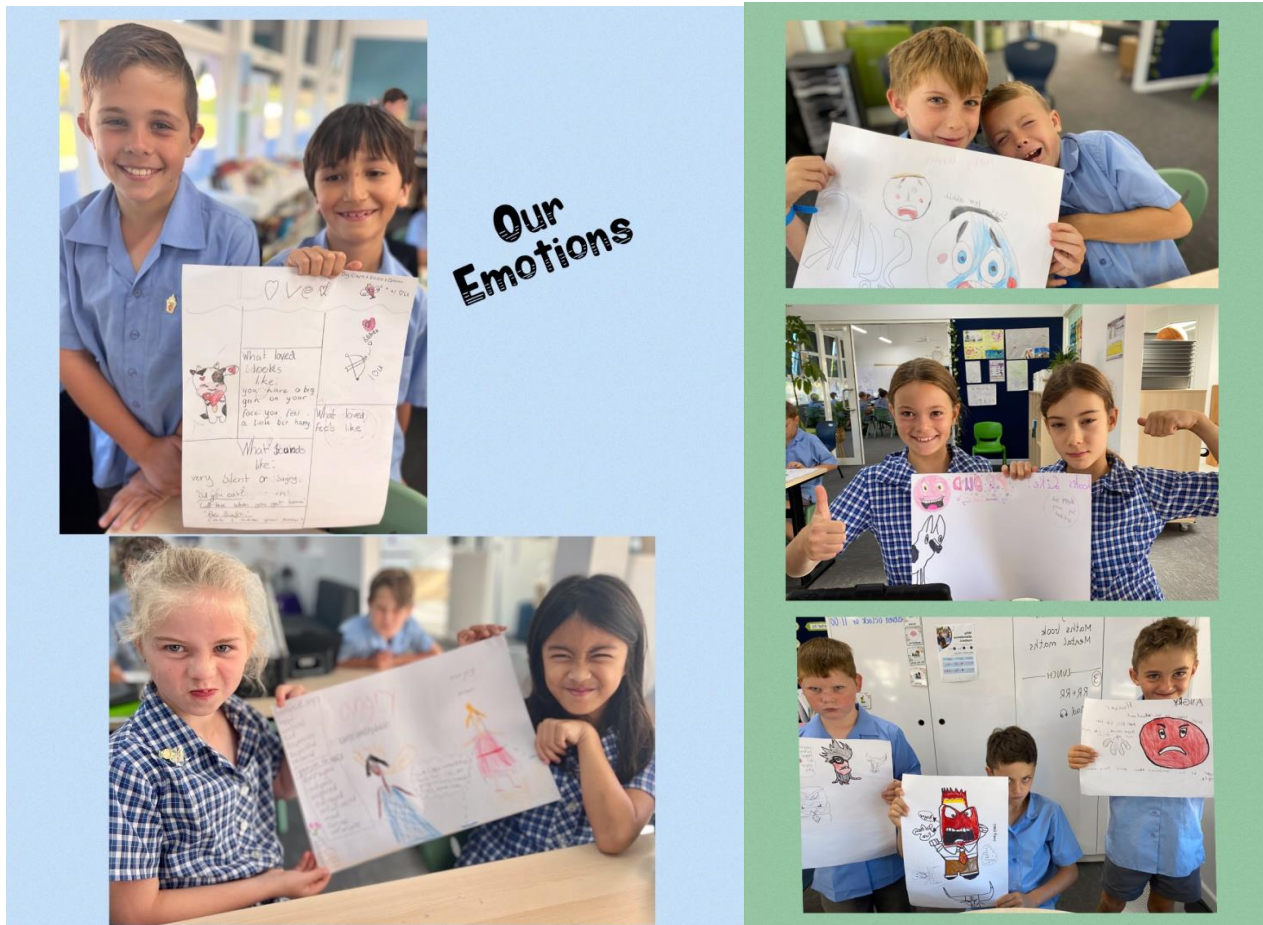
Well done to our Year 3 students who have completed their NAPLAN for Mathematics, Writing, Language Conventions and Reading. Thank you to Mr Corcoran, Ms Lamb and James who did a fantastic job of making the students relax and approach the NAPLAN with a great mindset.

## INQUIRY RESPECTFUL RELATIONSHIPS

Over the term, the Inquiry focus has been for students to Identify and explore their emotions and the impact these have on themselves and others as well as identifying their personal strengths and learning how to persist when faced with challenges. Our photos show the students displaying the posters they created about different emotions and expressing what these emotions can look like. Great photos, kids!







## FLEXIBLE LEARNING SPACES

We are very excited to have our new furniture in the MLC and one of the features of our great furniture is its ability to cater to different learning styles. As well as the traditional tables and chairs for students, our new furniture provides options such as standing tables, couches, learning cubes and the freedom to move to these places when students are looking for different seating options. We are really proud to say our students are using these new options with great responsibility and respect.

Have a great week ahead.  
Julie, April, Lucia and Anna

## SENIOR NEWS

### MUSIC

Students have been set a 'Make your own instrument' task, due on the final day of Term 1, Wednesday 5<sup>th</sup> April. Additional support and time to work on the research and written part of this assignment will be given during class time and music lessons. However, the construction and final completion will require some work at home. All students have been given an assignment sheet outlining what is expected. Please contact us if there is any confusion or you would like more information. We are excited to see what instruments are created!

### NAPLAN

Year 5's have conducted themselves marvelously during their NAPLAN assessments with Mr Corcoan and Ms Lamb. NAPLAN assessments will conclude this week, with a catch-up session on Monday next week for all those who have been away for an assessment.

### SOVEREIGN HILL CAMP BALLART

The SLC Camp was an outstanding success. Every student immersed themselves in 1850s school life, sitting and standing immediately, writing with ink, walking in height order and referring to all adults as sir or ma'am. They also played games that children in that era would have enjoyed including horse shoe toss, skipping, marbles and bat tennis with bones as rackets. Classroom life was completely different in 1850, with the response to "How do we learn?" with "Discipline and repetition." Living the experience outweighed reading about life on the goldfields. The students developed a greater appreciation for the challenges for children at this time.

## READING AND VIEWING



Here is a sample of some of the descriptive writing we have been working on during our camp reflection. Students were asked to begin with a simple sentence then continue to add and edit this to improve and develop their writing.

*The Ragged School was surprisingly clean and was in excellent condition. It had brown wooden tables and chairs and it had two brown doors at the back of the room. St Alipius Digging School had a tent-like roof made out of canvas, with wooden pillars holding it up. St Alipius overlooked the gold panning and smelled different being dustier and darker. St Alipius had white wooden tables and chairs. Regardless of the school, all the teachers were called Sir and Ma'am.*

**By Izzy Richter**

*Sovereign Hill was my favourite school camp because you got to walk around with your friends and purchase lollies, go gold panning for little flecks of gold and buy souvenirs. During the costume school experience I was the door monitor because I was the tallest boy which meant I had to hold the door for any one in costume that wanted to enter. This was both annoying and enjoyable because it gave me a task but I had to constantly stand up to open the door.* **By Sam Lupo**

*At Sovereign Hill when I got free time I decided to explore the candle making shop, the lolly shop and have a ride on the horse carriage. The horses pulling the carriage were very muscular but they were different breeds. One seemed to be Friesian, and another one seemed to be a shire and there were two Clydesdale with a beautiful Appaloosa print. But those horses weren't the only ones; there are about thirty horses that pull the carriage at different times and days.* **By Leah Preston**

*Sovereign Hill was by far the best camp and I loved gold panning because it was exciting to sift through the dirt and have a tiny golden fleck appear. I had to purchase a tiny glass jar with water in it to carefully place the sparkly specks of gold in. Billy and I panned together for ages so we could find a lot of gold to take home. He was able to show me the correct technique because his grandpa had taught him.* **By Ashton McManus**

*I thought Sovereign Hill was the best camp I have ever been on. It was an excellent experience because we could learn how to do things in the 1850s that we do differently today. It was a chilly Thursday night when we watched the light show about life on the goldfields. It was quite late which resulted in a kid falling asleep and hitting his head on a metal bar just behind me, luckily he was alright and his mates dragged him back onto his seat. The Aurora light show was interesting because I could witness the Earth's journey from the Big Bang to the 1850s.* **By Hunter Coleman**

*During free time, my friends and I were walking briskly up the little hills around Sovereign Hill, trying to get to the lolly shop first before anyone else could get there. It was an enjoyable experience because we could explore the old-fashioned streets and walk around shops we had never set foot in before. I also really enjoyed dipping the candles into the hot wax making them a different colour each time.* **By Emma Pasqualotto**

*Gold panning was interesting because you saw what gold looked like. They were tiny flakes that were really heavy and sank to the bottom of the creek or river. There was a particular technique to get flecks of gold from the pan and into a jar. You had to carefully push your finger onto the gold then gently lift it up and dip it into the jar so it would sink into the liquid.* **By Corey Sacco**

*I absolutely loved Sovereign Hill camp because we were allowed to have some free time to bounce around with joy on the jumping pillow. Mr Corcoran was a legend and thought of some killer games for us to play. One of these was that whenever Mr Corcoran called out a colour, we would have to sprint to that particular colour, but sometimes Mr Corcoran would sneakily trick us and call out the same colour we were standing on and some fell for the trick and suspiciously went out. We also played an awesome game of tag and I really enjoyed getting tagged because I found it just as hilarious as Hunter when he ankle-broke me several times.*

**By Leon Wilkinson**

*Sovereign Hill was definitely my favourite school camp. Wandering around the streets and shops of Sovereign Hill with my friends was so much fun. The first shop that I went into was the lolly shop, all the jars of olden day boiled lollies lined up at the counter. It was so hard to choose what lollies I wanted. Another shop I liked was the candle and soap shop. I made two tall smooth candles and bought a bar of soap that smelled like lavender. The authentic look of Sovereign Hill and how all the workers wore traditional costumes from centuries ago was so captivating. I also loved the freedom we had being able to walk around and buy souvenirs. Overall I had a fantastic time.* **By Milla Corcoran**

*On the afternoon of the 8<sup>th</sup> March we arrived at Sovereign Hill and I was able to explore freely with my friends. I inquisitively strolled up the old-fashioned street to look at all the interesting shops, they all were very rustic looking and I saw many people who were in traditional costume walking around.*

*I stepped into the lolly shop, it had jars of colourful lollies lined up and it smelt amazing. I also went into the jewelery shop and bought a ring that was very sparkly. The candle shop was at the very top of the street but was worth the effort. I went in and watched the demonstration by the man, dipping the candle into the bright wax. I dipped my candle very slowly into two colours and then dipped it into the water to cool it off. Milla and I went into the souvenir shop, but it was very pricey, most things there cost over \$25.* **By Alexis McGuffie**

Our school was staying at a Big 4 caravan park that had a colourful and massive jumping pillow. I enjoyed the jumping pillow because everyone played tag, participated in competitions and tried to double bounce each other. During the down time before dinner you could also play other games if we wanted including Guess Who, work on our camp booklets or sewing. When we were dressed as students from the 1850s, my favourite activity was whale bone carving, which also is known as scrimshaw, and I created a picture of a boat. **By Harry Burton**

Gold panning was easy but it was a lot harder in the 1850's. The sluice was more confusing because you had to shake the sluice and pour water at the same time. The sluice is a wooden box that sifts out the big rocks from the smaller rocks and leaves you with some sand and hopefully some gold. **By Nathan Sacco**

When I put on my dress, I looked ridiculous. The outfit I wore was a light green dress, ugly blue apron, long white socks, black leather shoes, white pantalons, dark blue cape with a dark brown color and a blue straw hat. Now I know what young ladies at school in the 1850's on the gold fields felt and looked like.

Sir, our teacher for the two days, was "fair but firm." He always said that he was not strict because students in the Ragged school were already having hard times, they didn't need someone yelling at them.

For one of our school lessons, we did gold panning. We had no clue what we were doing at first and what the gold looked like until a prospector (a person who finds gold for work) showed us how to find gold and what the technique was. After he showed us we were on a roll, we nearly had a full jar of gold specks. I really enjoyed dressing up as someone from the goldfields and seeing what all the schools looked like. **By Shai Podubinski**

The gold panning was just as I hoped it would be except, I only found gold at the end of our trip because I didn't look hard enough, and I was impatient. After a prospector taught us the technique as to how to use a gold pan, I found the gold in great abundance.

The costume school's clothes were really annoying. The knickerbockers were like short pants which were not warm at all, so I decided to wear my regular pants underneath them. We wore leather aprons for protection against the cold and for doing crafts, such as whale bone carving and positive and negative photo image copying. **By Owen Griffiths**

The experience of going to Sovereign Hill was amazing, because we got to dress up in what kids wore in 1854 and role play their school days. The girls wore dresses that had many layers but still had no warmth. The boys wore knickerbockers, a flannie, a jacket and a flimsy cap, they also wore a leather apron.

My dress was plain and faded, because it was old and second hand, that's what children wore in the ragged school. Over my dress I wore a blue apron which was to protect my dress from getting dirty. We also wore a cape over our dresses to keep us warm. Underneath the dress we wore pantalettes, they felt thin.

We had free time to explore and walk around which was good, there was a horse and carriage that was going around Sovereign Hill. Some of us went shopping and some of us went gold panning. We also had the experience of going down into the mines. We went down on a long carriage/tram, it was pitch black for 90 seconds. When we got off the carriage it was cold in the mines. Ms Wall had to watch her head, as she is tall, and she would have bumped her head on the top of the mine roof.

The bus ride was fun, we watched a movie called Incredibles 2 on the way there, so it passed time. The dorms at the Big4 in Ballarat were lots of fun. In my cabin there was Daisy, Milla and I. I could not go to sleep because I was so excited about the next day because we were to dress up in clothes that kids would have worn in the old days. **By Neve Cresswell**

The first time I put on my costume, it was a strange feeling, the knickerbockers were like short pants that were below my knee. I had never worn pants like this before. The fabric on the pants and the shirt was very thin and it was cold, so I had to wear my shirt under my costume. As we were going to learn a trade we had to wear a leather apron, this was to protect our pants and shirts.

When I walked into the lolly shop, it smelled so good. I used most of my money on lollies. I bought a toffee apple, six apple lollipops and a small bag of raspberry drops. Yummy. With my leftover money I got a vial to put my gold in, two marbles, a cane, and I made a coloured candle. I tried gold panning, it was very hard at first, but when we did it with the role-play school, the prospector showed us the technique to gold pan. **By Tom McDonald**

On the 2<sup>nd</sup> & 3<sup>rd</sup> day of camp we had to dress up, unsurprisingly, I got the worst outfit possible. We had to wear pantaloons, a dress, an apron and a short cloak. We all had the same set dressing way, but different colours for the dress, a cloak and a wide brim hat. I had a light pink dress and a red plaid cloak with a collar. The dress made me look like a princess. My cloak was always so itchy so I kept tucking the apron into where it was meant to be on my neck.

The hat I got was tied over 4 times at the end and was choking me. It was meant to sit on my back near my shoulders, but mine was on my neck pulling on my hair when I moved my head. Later that day, we did sewing and we could take our hats and cloaks off and when we left someone took mine instead of their own. I was so glad I had a better one, whoever stole mine, well that's too bad isn't it? I didn't like sewing but I knew I wouldn't, no surprise there. **By Mia McKenzie**





































## Gold Making



Have a great fortnight,

Gab, Hannah and Ruth



**2<sup>ND</sup> APRIL** **PALM SUNDAY OF THE PASSION OF THE LORD**  
 9.00AM - MYRTLEFORD  
 11.00AM - BRIGHT

**6<sup>TH</sup> APRIL** **HOLY THURSDAY OF THE LORD'S SUPPER**  
 6.00PM - BRIGHT

**7<sup>TH</sup> APRIL** **GOOD FRIDAY OF THE PASSION OF THE LORD**  
 10.00AM MYRTLEFORD ECUMENICAL STATIONS OF THE CROSS

Starting at St Mary's Church, via other Churches in Myrtleford, finishing at the Myrtleford Piazza with an Ecumenical Service.

10.00AM - WHOROULY (LAY LED SERVICE)  
 3.00PM - BRIGHT

**8<sup>TH</sup> APRIL** **SATURDAY EASTER VIGIL IN THE HOLY NIGHT**  
 7.00PM - MYRTLEFORD

**9<sup>TH</sup> APRIL** **EASTER SUNDAY OF THE RESURRECTION OF THE LORD**  
 9.00AM - MYRTLEFORD  
 11.00AM - BRIGHT

(2023)

 Presented by **MARIAN College**

**AS YOU LIKE IT**





Bookings through College Office (03) 5752 1596

**Dates**  
 Thursday 30th March @ 7pm  
 Friday 31st March @ 7pm  
 Saturday 1st April @ 2pm

**EMPAC, Myrtleford**  
**Prince Street, 3737**

\$8 - All concessions  
 \$15 - Adult  
 \$40 - Family (5 Seats)

**TICKETS ON SALE NOW!**  
 We look forward to seeing you all enjoy and support our amazing talented students

  
**OBrien Real Estate**  
 JOYCE  
 

**-COMMUNITY EASTER EGG HUNT-**

Thursday 6 April  
 4:00pm-7:00pm (hunt will begin at 6:00pm)  
 HP Barr Reserve Oval 2

This is a fundraising community event (gold coin entry per person). All money raised will go directly to North East Health Wangaratta Paediatric Unit.

There will be loads of entertainment to keep the kids busy but registration is a must!

Hunting baskets will be provided so no BYO. This means everyone gets an equal amount and no one misses out.

Food and drink will be available to purchase but you're welcome to bring a picnic and join in the fun!

    
 Register here





JUNIOR NETBALL

# Fun Night

For girls & boys aged 5 - 14 years

WEDNESDAY 29 MARCH

4:30-5:30PM

RC MCNAMARA RESERVE

SKILLS, DRILLS & FUN

SAUSAGE SIZZLE

NO COST

NEW &  
EXISTING  
PLAYERS  
ENCOURAGED  
TO ATTEND



All enquiries to [myrtnetball@gmail.com](mailto:myrtnetball@gmail.com)



## REGISTRATIONS OPEN SOON

MYRTLEFORD JUNIOR NETBALL

# NETSETGO

5-8 YEAR OLDS

Netball's official starter program!  
Wednesday afternoons at RC McNamara Reserve.  
Keep an eye on our Facebook page 'Myrtleford  
Netball Club' for details.



MYRTLEFORD JUNIOR NETBALL

# REGISTRATIONS OPEN

## JUNIOR COMPETITION TEEN COMPETITION

Wednesday afternoon outdoor junior competition  
open to grade 4 and above. New registration  
system via Netball Connect.



MYRTLEFORD NETBALL CLUB

# REGISTRATIONS OPEN SOON

## SENIOR COMPETITION

Tuesday evening senior competition at Myrtleford  
Indoor Sports Stadium. Team & individual  
registrations welcome. Keep an eye on our  
Facebook page 'Myrtleford Netball Club' for details.

