

St. Mary's Primary School Newsletter

43 O' Donnell Ave.

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Date: 3rd August, 2023

Newsletter No: 11

Term: 3 - Week: 4

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am

Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am

Recess: 11:10-11:30am

Lunch: 1:30 - 2:20pm

Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



Term 3

Monday 10th July

Friday 15th September

Term 4

Monday 30th September

Wednesday 20th

December

MASS TIMES

Myrtleford

Saturday @ 5:00pm

Sunday @ 9.00am

Bright

Sunday @ 11:00am

St Patricks Whorouly

Last Sunday of the

Month @ 5:00pm



Click on the link

*Loving God,
May my prayer always be for
Eyes to see the best in people;
A heart that forgives the worst;
A mind that forgets offences
And a soul that never loses faith in You.
Amen*

St Mary's continues to grow from strength to strength. The recent NAPLAN data is very encouraging with all Year Three students either at strong or exceeding. Our Year Fives were mostly above the average, however not as strong as our Year Three students. Overall, we are very happy with the results. Our explicit and focussed teaching is paying off for our students. NAPLAN results were sent out via post last week. To understand the reports provided please go to the [video on reading the Individual Student Report](#) which explains clearly what your child's results indicate. Please take the time to watch this short explanation if you have not already done so.

We have had interest from other schools who have heard about our school and the work we are doing and over the next few weeks we will have these schools visit and watch our teachers teach. This is very exciting as we are so excited to share what we have learnt over the years.

Just a reminder that we have Ruth Lamb, as our wellbeing officer, who has many skills in supporting children through difficult times. If you feel your child needs some extra care and support, please do not hesitate to call the school, and ask for Ruth. It is important and comforting to know that an extra pair of ears can help your child when they may be having a hard time in their life.

Enrolments for 2024 are open to all. Please spread the news to families outside of our school community, that the school is always open for visits. I encourage all new families to come along to school, have a wander around and get a feel for the school. Please let families know, that there is no requirement to be Catholic and that all families are welcome and if there is genuine financial hardship we are always happy to support families.

**ST MARY'S
FOUNDATION INFO NIGHT**

**Thursday, 3 August 2023
From 5:30pm**

We invite all families with children beginning school in 2024 to join us for an important information session. Tour our classrooms, ask questions, and discover all that St. Mary's can offer your child and family.

Every day is an open day at St. Mary's.
Please feel free to organise a visit at any time.
Ph: 5752 1808

Have a lovely week.
Kitty Hancock

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	= 4 weeks	= Over 1 year missed
1 day per week	= 8 weeks	= Over 2.5 years missed

SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office.

If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

STUDENT ABSENCES

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence e.g. If your child is sick, attending an appointment, family holiday etc.

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message 57521808

CHILD SAFE STANDARDS

You can access information about the Child Safe Standards and St. Mary's commitment to the implementation of these standards, including resources, policies, procedures and links, via the school website (www.smmyleford.catholic.edu.au).

SCHOOL NEWS

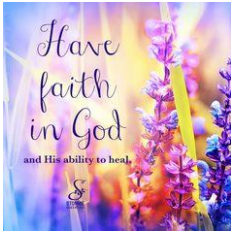
DATES TO REMEMBER

AUGUST

Monday 7 th	Book Fair open to Families 3:30 to 5:30pm (In the Italian Room)
Tuesday 8 th	Book Fair open to Families 3:30 to 5:30pm (In the Italian Room)
Wednesday 9 th	Book Fair open to Families 3:30 to 5:30pm (In the Italian Room)
Thursday 10 th	Book Fair open to Families 3:30 to 5:00pm (In the Italian Room)
Friday 10 th	Book Fair open to Families 3:30 to 4:30pm (In the Italian Room)
Monday 14 th	Assembly EMPAC 2:30pm
Wednesday 16 th	Presentation Day Mass with Marian College 9:30am
Thursday 17 th	Day 1 Ski Program
Friday 18 th	MLC Art Gallery Visit Wangaratta
Saturday 19 th	Day 2 Ski Program
Tuesday 22 nd	Book Week Dress Up Parade
Wednesday 23 rd	Day 3 Ski Program
Saturday 26 th	Day 4 Ski Program
Monday 28 th	Assembly EMPAC 2:30pm
Tuesday 29 th	JLC Mass 9:15am St Mary's Church
Thursday 31 st	Day 5 Ski Program

SEPTEMBER

Friday 1 st	Fathers Day Breakfast
Wednesday 6 th	No School Buses Running Today (St Mary's Open)
Thursday 7 th	St Mary's Athletics Day
Friday 8 th	Confirmation and Eucharist Spirit Day
Saturday 9 th	Confirmation and Eucharist Mass 6pm St Mary's Church
Sunday 10 th	Confirmation and Eucharist Mass 9am St Mary's Church
Monday 11 th	Assembly EMPAC 2:30pm
Tuesday 12 th	Whole School Mass 9:30am St Mary's Church
Friday 15 th	End of Term 3 - 2:20pm Finish



AREA MASSES AND OTHER MASSES THIS TERM

St Mary's and Marian Presentation Mass - Tuesday August 15th 9:30am

JLC Area Mass: Tuesday August 29th at 9:15am

:SLC & Whole School End of Term Mass: Tuesday September 12th at 9:30am



Family members and parishioners are more than welcome to join us for any or all of these Masses.



Fire Carriers Commissioning

**Friends
Igniting
Reconciliation through
Education**



'To be a FIRE Carrier is to exercise an important leadership role in the school community. FIRE carriers are students and teachers that share a passion for learning about Aboriginal culture and history and are committed to sharing this knowledge and promoting reconciliation within and beyond the school community.' CES Sandhurst

On Tuesday 25th July, we welcomed Michael Chisolm and Louise Levy from Catholic Education Sandhurst to Commission 7 of our Senior students as our newest F.I.R.E. Carriers. Our current F.I.R.E. Carriers: Nathan Sacco, Leah Preston, Neve Cresswell and Leon Wilkinson assisted Michael and Louise in Commissioning: Corey Sacco, Charlotte Dolny, Emily Law, Zahlee Power, Aimee Pozzan, Chayse Coleman and Willow Szaraszek.

These students have all eagerly taken on this leadership role within our school and we congratulate them on such a huge achievement. We look forward to what they will collectively achieve. Congratulations!!



CONFIRMATION AND EUCHARIST (YEAR 4 AND ABOVE)

Confirmation and Eucharist Masses

Saturday September 9th at 6pm

Sunday September 10th at 9am

PARENT INFORMATION EVENING: TUESDAY 25TH JULY

Last Tuesday evening, the parents and candidates who wish to receive the Sacraments of Confirmation and First Eucharist came together for an information evening on the Sacraments and how we prepare to receive them. This was a lovely evening attended by a large number of people. Thank you to everyone who attended for your participation on the night.



ST MARY'S PRIMARY SCHOOL CENTENARY YEAR

SATURDAY OCTOBER 7TH 'CELEBRATION DAY' STARTING AT 10AM

Save the date

Past and present students, staff, parish members and families are invited to attend our special Mass, reunion, school tours and join us for a pasta lunch.

Please let any past students know that this event is on, as we would love to see them all.

Warm wishes,
Jo Bennett



Students of the Week



LIBRARY NEWS

BOOK FAIR

It is that time of year again. The Book Fair will be held on Monday 7th August to Friday 11th August. It will be held in the Italian Room. The students will get to have a look through the Book Fair on Friday 4th August with their class. They will get a chance to do a wish list with their favourite books on it to bring home to share with you.

The Book Fair will be open to families after school for book purchasing on the following days:

Monday 7 th August	3:30 to 5:30pm
Tuesday 8 th August	3:30 to 5:30pm
Wednesday 9 th August	3:30 to 5:30pm
Thursday 10 th August	3:30 to 5:00pm
Friday 11 th August	3:30 to 4:30pm

If children wish to purchase books from the Book Fair, they will be available to purchase from Monday 7th August. There will be extra copies of books available to take, if we ran out of books they can be reordered.

We will have an eftpos machine available on the days the Book Fair is open. Payment method is eftpos/credit card or cash.



BOOK WEEK 19th TO 25th AUGUST

This year, Book Week is from Monday 21 -Friday 25th August. The theme this year is "Read, Grow, Inspire."

We will be holding our Book Week Dress up Parade on Tuesday 22nd August. Children can follow the theme or dress up as their favourite book character. There will be lots of fun activities during the week for the students to participate in. Each classroom will create a display using their chosen book. Families are welcome to come along to our dress up parade. More information to come in the next newsletter.



BOOK OF THE YEAR YOUNGER READERS



BOOK OF THE YEAR: EARLY CHILDHOOD



JUNIOR NEWS



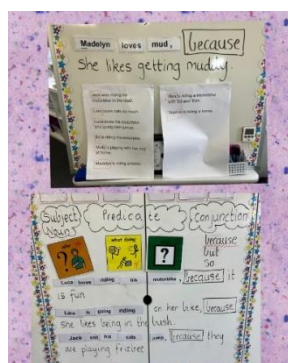
We had a fantastic outing to the Old School Museum for our LETI unit "That's History" and learned so much about the original school in Myrtleford. Students hunted for other historical objects such as record players, typewriters and old clothing. We are busy planning another excursion to Beechworth to learn more about our local history, and more details will be sent home soon about this.



THANK YOU

The JLC teachers have also been busy undertaking an exciting professional development seminar for writing. Carolyn, Jo and Ashley join educators from around the world on a weekly Zoom meeting on Wednesdays from 7-9am with the team from 'The Writing Revolution'. We thank the school leadership for their investment into such amazing PD. We know the students will greatly benefit from this!

A gentle reminder that if your child needs or wants something special for their LETI project, it would be helpful if they could bring in the materials. We are always grateful for donations of craft items that you may be cleaning out. No cardboard boxes at this time, however. We are very full with boxes!



YEAR 1 - MATHS

In Maths, we are learning about 'Number Bonds' and how they relate to addition and subtraction. An activity that you can do at home is give your child a number and ask them to create number bonds for this number. From there, your child should be able to write an addition equation or a subtraction equation. We have been practising counting on from given numbers, and back from given numbers. This practise helps us work out the answer to simple addition and subtraction equations.

WRITING

In Writing, students have been building on their sentence writing skills. We have looked at 'Subject Nouns' and 'Predicate' and are now introducing 'Conjunctions' to writing. Students are writing sentences, using the word 'because' to expand their sentences.

EXCURSION

Students learnt a lot at the Old School Museum. This learning has been shown in, 'The Big Write'. Last week we wrote about our Family Tree, and this week we are writing about School in the Olden Days.

YEAR 1 - READING

In Inquiry this term, students have thoroughly enjoyed exploring times gone by! We have read books about the goldrush, The First Australians, The Titanic, The Sydney Harbour Bridge and some Anzac stories.



WONDERINGS & INQUIRY

The stories we read, fuel information for students Inquiry 'Wonderings' which lead the students to LETI (Inquiry) investigations through independent creativity. Students have come up with questions that they want to know more about. After an excursion to the Old School Museum, students have built on these questions to come up with new ideas. Some projects that are being done are models of record players, telephones, dioramas of an old classroom and a horse and cart.



TODAY THE FOUNDATION STUDENTS CELEBRATED 100 DAYS BEING AT SCHOOL.





YEAR 2

In Literacy, the Year 2 students have been studying ancient civilisations. Our first investigation has been on Ancient Egypt. We have read information on the geographical location of Egypt and the River Nile. The students have located these points on a map and have pinpointed where the capital city Cairo is in Egypt. This week, we have learned about Pharaohs and everyday people and their roles in society.

In Writing, the students have been working with subjects (who) and predicates (doing what) in sentences and have been expanding sentences. For our first attempt, we started with a simple sentence or kernel and then asked what? And where?

To expand the sentence 'The river flows.'

These are some examples:

Poppy: The Nile River flows through the land and that allows people to have water.

Maisie: The Nile River flows to the people so they can grow food and get rich soil.

Spence: The Nile River flows into Egypt and the Red Sea.

Heidi: The Nile River flows to the land, so the people can have water.

Madison: The Nile River flows through Cairo.

John: The Nile River flows into Cairo, the largest city in Egypt. The river floods every year for the farmers to get the rich soil.

Javier: The Nile River flows through Egypt into Cairo.

Lui: The Nile River flows through Egypt so they can collect it.

Lachlan: The Nile River flows through Cairo and Cairo is the capital of Egypt.

Pippa: The Nile River flows through the land and brings soil so they can have food to eat.

Heidi: We will walk to the Old School Museum because it connects to our LETI key understandings.

Ivy: We will walk to the Old School Museum to answer some questions.

Zoe: We will walk to the Old School Museum because it will answer our questions for LETI!

Javier: We are going to walk to the Old School Museum because we are learning about the olden days.

Brodie: We are going to walk to the Old School Museum because we are learning about the olden days.

The students were asked to 'Stand and deliver' their sentences.



MATHS

Last week, we finished working on multiplication and have started to complete division equations with arrays and grouping. The students have already shown they are very capable in this concept.

Have a fantastic week,
Ashley, Carolyn, Jo, Sonia
and Sandra

THANK YOU AND WELCOME!

The MLC would like to welcome some new faces to our unit. It has been wonderful to have Helen McNamara in Year 3/4AN this term. Helen is volunteering in the classroom and doing some excellent support work with students, especially in the Maths area. Thank you Helen!

We'd also like to welcome Lily Burton to the 3/4JH. Lily is in Year 10 at Marian College and is on work experience placement for a few more weeks. It is wonderful to have Helen and Lily supporting us in our unit!

MLC MASS

Every term, each unit has the opportunity to take part in a special Mass which we are plan and prepare for. It was lovely to have some families join us. The theme for our Mass is 'Community' which matches beautifully with our current RE topic, 'Community of Believers'.

ANCIENT ROME - LITERACY/INQUIRY

The children are enjoying our new area of study, Ancient Rome. We're learning about timelines and have been introduced to Roman mythology, with the story of Romulus and Remus. We're also learning about the many gods and goddesses and it has been fascinating learning for all of us.

WANGARATTA ART GALLERY VISIT - FRIDAY, AUGUST 18TH

We're very excited to be heading to the Wangaratta Art Gallery on Friday, August 18th. We are going to view the Wangaratta Contemporary Textiles Award winners and will be taking part in creating our own art, based on the work of one of the artists.

We will also be going to the Bullawah Cultural Trail (weather/track permitting). The trail is located beside the Ovens River and has a number of stations, each with Indigenous sculptures and symbols, to explain the meaning. Information will be sent home soon.

FLUENCY READING AND COMPREHENSION

We continue to work on reading our text with fluency and expression and are developing comprehension questions to ensure we understand what we read. Recently the students read 'Wild Animal Advice' and produced the following open, closed, literal and inferential questions:

Eli - Should you stay away from the pet if it is alone?

Kellie - What is 'Wild Animal Advice' about?

Lachlan and Carlos - Why can't you feed wild animals?

Hunter - Should you feed wild animals?

Elle - What was the squirrel digging for?

Zakk - Why can't you take wild pets home?

Lucy - Why should you ask the pet's owner if you can pet it?

Amelia - What would the pet do if you tried to feed it?

Freddy - Why should you leave the pet alone?

Niamh - Why aren't you being kind by feeding the wild animals?

Ben - Are pets wild animals?



Book Week is not far away and we are very excited about this wonderful week of celebrating Australian authors and books.

Have a great week ahead.

Julie, April, Anna and Lucia



SENIOR NEWS

We are so proud of our unit, they are working exceptionally well and this is reflected in the continued academic growth of many students. This week at assembly we witnessed the new student award - the 'Growth Award', this is for students who have shown growth in their learning. Congratulations to Hunter Coleman and Willow Szaraszek for being the first recipients in the SLC, both very worthy of their awards. Keep up the great work.



INQUIRY

The students have been busy working on their projects about their chosen Greek god. There are certainly some unusual family connections. Mr Jackson has some Roman coins that the students were able to look at and handle, under a light they were able to see the outline of worn images. Coins nearly 2000 years old.

MATHEMATICS

We continue to work on percentages along with BODMAS. The students have learnt a few new games and we encourage them to teach them to you. We are beginning to work on percentages and measurement - perimeter and area.

SILENT READING

All students should have a novel to read at least four nights a week. We prefer the students to have an actual novel rather than using Sora, at the moment. Some students have received a part copy of a book and they are required to have done their reading for the following set session. These students know who they are. The students have also received a Book Report that they can be working on as they get to the end of their books.

LUNCHTIME SEWING

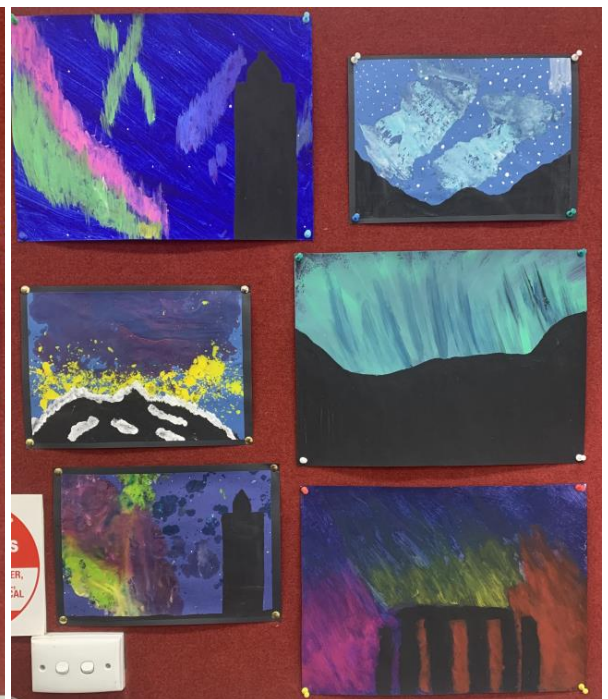
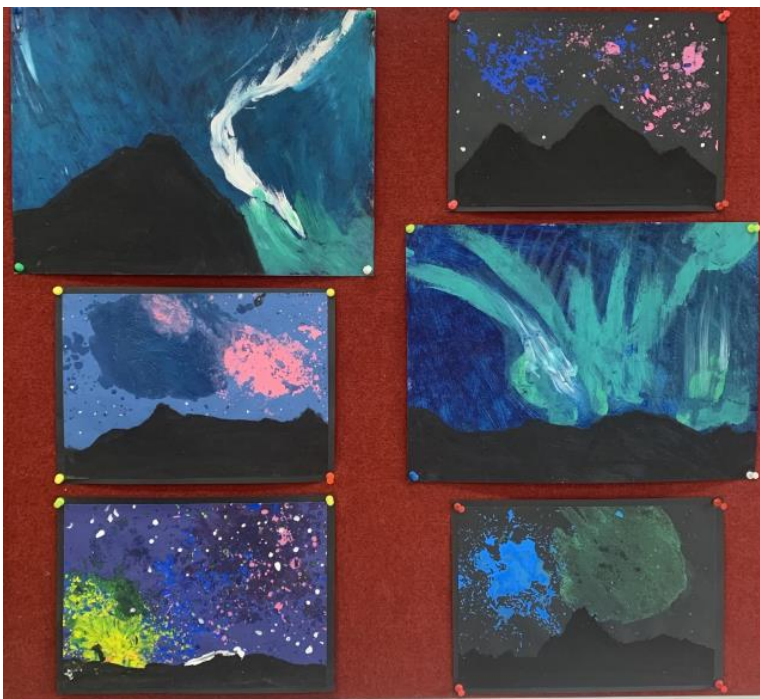
A small group of enthusiastic sewers have been working at lunch times under the guidance of our resident seamstress, Daisy Howell. Thank you Daisy for showing the initiative to share your talents and help others learn.



Have a great week,
SLC teachers

SLC ART

The senior students have recently completed a three-piece assessment item focused on the Aurora Borealis and Aurora Australis. This assessment item required them to create three versions of the same Aurora image which they chose from google images. The first piece was created using acrylic paint as the predominant media, where the students learned about consistently angled brush strokes to achieve a neat cover for the background of their piece. The second piece was created using crayon as the predominant media, where students learned to melt the crayon using baking paper and an iron to achieve a unique aurora effect. The third piece was created using digital media, with students experimenting with different drawing effects available on one of the pre-loaded apps on their iPads. It was very pleasing to see the students develop new skills throughout the duration of this assessment item, and they are to be congratulated for their efforts. The final products are as amazing!





COMMUNITY NEWS



**EDUCATION SUPPORT
OFFICER**
PART TIME (0.73 FTE)
TERMS 3 & 4 2023

Applications are invited for an enthusiastic, energetic, practical and organised person for the position of education support.

The successful candidate will demonstrate initiative and will enjoy collaboration and working with adolescents.

The responsibilities will include support in the classroom, camps, excursions and other duties in line with the applicant's skills and interests.

Qualifications or experience in secondary education support would be an advantage.

Employment details are available on the College website, www.mcm.vic.edu.au or contact recruitment@mcm.vic.edu.au

**Applications close 4pm,
Monday 14th August**

Marian College is a year 7-12 coeducational Catholic School. We are committed to Child Safe standards and promote the wellbeing and inclusion of all children.



Dragonfly Creatives
THEATRE GROUP

STANLEY PRIMARY SCHOOL
Juniors (8-12) 4:30-5:30. Senior (12-17) 5:45-6:45pm
<https://events.humanitix.com/dragonfly-theatre-group>



Monday 7th August – 3:30 to 5:30pm

Tuesday 8th August – 3:30 to 5:30pm

Wednesday 9th 3:30 to 5:30pm

Thursday 10th 3:30 to 5:00pm

Friday 11th August 3:30 to 4:30pm

IN THE ITALIAN ROOM