St. Mary's Primary School Newsletter

## School Notices <br> Yard Supervision:

Morning: 8:30-8:55am Afternoon: 3:20-3:35pm

## Bell Times:

School Begins 8:55am
Recess: 11:10-11:30am
Lunch: 1:30-2:20pm
Finish: 3:20pm
Student Absences:
Please phone the office by 9:00am if your child will not be at school on 57521808.

Or mark absence on PAM.

## Term 3

Monday $10^{\text {th }}$ July
Friday $15^{\text {th }}$ September
Term 4
Monday $30^{\text {th }}$ September
Wednesday $20^{\text {th }}$
December

## MASS TIMES

## Myrtleford

Saturday @ 5:00pm
Sunday @ 9.00am
Bright
Sunday @ 11:00am

## St Patricks Whorouly

Last Sunday of the
Month @ 5:00pm

f
Click on the link

43 O' Donnell Ave.
(P.O. Box 320)

Myrtleford Victoria 3737
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Date: $5^{\text {th }}$ September, 2023
Newsletter No: 13
Term: 3 - Week: 9

## Just a reminder that there are NO BUSES RUNNING TOMORROW Wednesday $6^{\text {th }}$ September. St Mary's is open.

## Praise Those Fathers

Let us praise those fathers who have striven to balance the demands of work, marriage, and children with an honest awareness of both joy and sacrifice.
Let us praise those fathers who, lacking a good model for a father, have worked to become a worthy and virtuous father.
Let us praise those fathers who, by their own account, were not always there for their children, but who continue to offer those children, now grown, their love and support. As well, let us pray for those fathers who have been wounded by words and actions of their children.
Let us praise those fathers who, despite marital discord, have remained in their children's lives.
Let us praise those fathers whose children are adopted, and whose love and support has nurtured a thriving life.
Let us praise those fathers who, as stepfathers, freely choose the obligation of fatherhood and earned their step children's love and respect.
Let us praise those fathers who have lost a child to death, and continue to hold the child in their heart.
Let us praise those men who have no children, but cherish the next generation as if they were their own.
Let us praise those men who have "fathered" us in their role as mentors and guides.
Let us praise those men who are about to become fathers; may they openly delight in their children.
And let us praise those fathers who have died, but live on in our memory and whose love continues to nurture us.

- Prayer of Kirk Loadman adapted by Debra Mooney, PhD

Dear St Mary's Community,
As we approach the end of another successful term, I'd like to extend my heartfelt thanks to our dedicated staff for their hard work and commitment. Our students have also done exceptionally well, putting in tremendous effort in their learning journeys. Your hard work hasn't gone unnoticed, and we are all proud of you.

The Father's Day Breakfast was a wonderful event, and we owe its success to everyone involved, students, staff, and members of the Parents Association. Looking ahead, we've got our fingers crossed for good weather for the Athletics Day scheduled for this Thursday, $7^{\text {th }}$ September. Should the weather not cooperate, our back-up date is the following Thursday, $14^{\text {th }}$ September.

Exciting news, students have reached their positive behaviour points target and voted for a Casual Wear Day! The last day of the term will be Friday, $15^{\text {th }}$ September, and we will finish at $2: 20 \mathrm{pm}$. For Term 4, the new positive behaviour points target has been set at 3500 points.

The holidays are just around the corner. Make sure you're well-rested for an exciting Term 4. Don't forget to get your summer uniforms ready, this includes hats. Hats are compulsory in Term 4 and Term 1. No hats no play. Enjoy the lovely spring weather over the break.

Warm regards,
Leigh Corcoran (Deputy Principal)


SIGNING YOUR CHILD IN \& OUT \& LATE TO SCHOOL PROCESS
All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office.
If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

## STUDENT ABSENCES

If your child is absent from school for any reason, it is vital that you notify the school prior to 9 am , giving the reason for the absence e.g. If your child is sick, attending an appointment, family holiday etc.

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message 57521808


## CHILD SAFE STANDARDS

You can access information about the Child Safe Standards and St. Mary's commitment to the implementation of these standards, including resources, policies, procedures and links, via the school website (www.smmyrtleford.catholic.edu.au).

## TEACHER AIDE APPRECIATION WEEK

Last week was Teacher Aide Appreciation Week. We would like to acknowledge Sonia Rinaldo, Sandra Sharp, Anna Millar and Lucia Southern for their support and dedication to the staff and students at St Mary's.


BIRTHDAYS


DATES TO REMEMBER
SEPTEMBER

| SEPTEMBER |  |
| :--- | :--- |
| Wednesday $6^{\text {th }}$ | No School Buses Running Today (St Mary's Open) |
| Thursday $7^{\text {th }}$ | St Mary’s Athletics Day |
| Friday $8^{\text {th }}$ | Confirmation and Eucharist Spirit Day |
| Saturday $9^{\text {th }}$ | Confirmation and Eucharist Mass 6pm St Mary's Church |
| Sunday $10^{\text {th }}$ | Confirmation and Eucharist Mass 9am St Mary's Church |
| Monday $11^{\text {th }}$ | Assembly EMPAC 2:30pm |
| Tuesday $12^{\text {th }}$ | Whole School Mass 9:30am St Mary's Church |
| Friday $15^{\text {th }}$ | End of Term 3 - 2:20pm Finish |
|  | October |
| Monday $2^{\text {nd }}$ | Start Term 4 |
| Friday $6^{\text {th }}$ | O \& M Divison Track n Field Athletics - Wangaratta |
| Friday $6^{\text {th }}$ | Whole School Centenary Celebration - Mass and Olden Day's Dress up/games |
| Saturday $7^{\text {th }}$ | Centenary Day Celebration Mass 10am St Mary's Church |
| Monday $9^{\text {th }}$ | Assembly EMPAC 2:30pm |
| Friday $13^{\text {th }}$ | Hume Region Track n Field Athletics - Albury |

## CATHOLIC IDENTITY NEWS



## AREA MASSES AND OTHER MASSES THIS TERM

SLC \& Whole School End of Term Mass: Tuesday September 12 ${ }^{\text {th }}$ at 9:30am
Family members and parishioners are more than welcome to join us for any or all of these Masses.

## CONFIRMATION AND EUCHARIST

Our Parish Confirmation and Eucharist Masses will be held this weekend.
Saturday September $9^{\text {th }}$ at 6 pm
Sunday September $10^{\text {th }}$ at 9 am
The candidates who have prepared to receive the Sacraments of Confirmation and First Eucharist have been preparing for the last six weeks and have attended Mass during this time, which we hope will continue.
This Saturday at 6 pm and Sunday at 9 am all of this hard work and commitment will come to fruition and they will begin a new phase in their lives.
We wish these candidates all the best and we ask you to keep them in your prayers.

## Our candidates are:

Jen Bagos, Claye Corcoran, Harriet Earl, Amelia Gallo, Hazel Ives, Aviva Lovelle, Ben McLean, Jensen Martin, Iza Montgomery, Quinn Montgomery, Elle Morrison, Isabella Norris, Joe Pilkinton, Zakk Podubinski, Kellie Preston, Leah Preston, \& Mackenzy Reynolds.

Warm wishes,
Jo Bennett (Catholic Identity Leader)

## SCHOOL DENTAL VAN VISIT

The School Dental Van will be visiting St Amry's at the start of Term 4. If you wish your child to be seen by the School Dental Van please fill out the form sent home today with your child and return forms back to the office by this Friday, $15^{\text {th }}$ September.


## ATHLETICS TRAINING

All students across the school have been training for our up-coming Athletics Day. The events we have trained for so far include shot put, discus, javelin, long jump, triple jump, high jump, and hurdles. Our oval has been quite wet at times which has made things difficult. Despite these challenges, many students have recorded personal best heights, distances, and times. Students look forward to putting their training efforts to use in Week 9 at out Athletics Day, which will be held on the Marian College oval (Please see PAM for further details and to provide consent for children).

## JLC SPORT LESSONS

In addition to athletics training, the JLC have been playing a number of games focused of improving their hand-eye coordination.
SLC student, Owen Griffiths playing the game "Flinch" with Foundation students - ask your child to explain the rules to this game to you. Our SLC students training for high jump. Year 1 students play the game "3-pin Bowling."

Adam Davis (PE Coordinator)


## JUNIOR NEWS

Last week, we celebrated our JLC Term 3 Mass with many families. Our focus was 'How Awesome Is God’s Creation!!’ Thank you to those families who were able to attend, the children loved to share their Mass with you.
Thank you to our superstar readers from Years 1 and 2, and the amazing Foundies who completed their roles so confidently. We also thank every single JLC student for their joy filled singing, you brought a smile to every face there.
These children certainly blow our minds with what they can do!! I know that those who attended would agree.


## FOUNDATION

The Foundies continue to work hard as we near the end of the term. In writing, we have been using the terms but and because to add more details to our sentences, understanding that 'because' tells us why and 'but' changes the direction of our sentence.


## I like ice cream because it's yummy!

 I like ice cream but I can't have it.
## -Lucas

I like ice cream because it's yum.
I like ice cream but it's too expensive.
-Archer
I like ice cream because it makes me silly. I like ice cream but it's too cold.
-Logan R
I like ice cream because it's really sweet. I like ice cream but you can't eat it in the cold. -Harper

In Religion, we have been looking at our church, getting to walk around inside and having a good look at the small details we might not notice during Mass. Students observed painting, the stained-glass windows, lectern, baptismal font and more.

## YEAR 1

For the last fortnight, we have been practising ball handling skills in Bluearth. Students have worked in groups of 2, 3, 4 and 6 to do throwing and catching drills. Last week we used this practise to learn the rules of volleyball and played matches with the SLC volleyball net (thankyou Miss Wall and Mrs Jackson) and a special thankyou to Mitch McMasters for helping!

In Literacy earlier this term, we read about the Titanic as part of significant events in our history. We read about a small polar teddy bear that was found inside an old trunk that had been owned by a passenger on the Titanic, a boy named Douglas. Milla McAlpine is in Ireland with her family and has sent through photos of the polar bear that she found in a museum...thankyou Milla!

Last week we read all about Ned Kelly as part of our local history. Students had lots of questions and comments about this and enjoyed making wanted posters similar to those that were in olden days newspapers for Ned Kelly.


Thankyou to those families that have helped their children finish their family tree homework. This information will be used on Thursday in a writing session to prepare for our LETI expo. Please ensure your child has this ready by Thursday.

As part of our Inquiry unit, we have had some wonderful artefacts brought into school. Mrs Sharp brought in an old slide projector and we had a slide show of old photos. Thank you to those families who have provided students with items to share. This is what Inquiry is all about, learning with one another and finding out together.

We spent a double block in maths last week, learning about technology. Students have learned how to create, save and share files. This has helped students to build confidence when using technology. We have continued learning fractions and sorting the size of fractions.

YEAR 2
In Literacy, we have continued to study Ancient Egypt and responded to the text by answering questions with a partner, studying the vocabulary involved and practised reading together as a group.

We have also continued to study the structure of sentences and how we can write better sentences. This week, we participated in a writing project and even got to use pens to write with. We have started to publish our favourite Big Write from the term ready to share with our families at the end of term.

This week, we are starting daily typing practice to learn to type with ease when using our iPads.
In Maths, we have been learning to find fractions $(1 / 2,1 / 4,1 / 3,1 / 8)$ of a group and shape, and sorting fractional parts by size.

In Religion, we practised for our Mass last week, which was amazing. We have also been studying 'Jesus helps me to choose' and have investigated good choices and poor choices.

LETI has been so exciting for us this term and we have thought about the learning outcomes and responded to these by creating wonderful projects to show the history of Myrtleford, the changes in technology throughout history and our family history.
The students have created some mind-blowing projects, which they can't wait to share with you at our EXPO next week.


Have a fantastic week,
Ashley, Carolyn, Jo and Sandra

## FATHER'S DAY SURPRISE

The children put a lot of thought into their Father's Day activities last week and were very proud of their one of a kind hat that they designed. We hope to see them around in the community!

## NUMERACY

3/4JH and 3/4AN combined classes a few times last week, especially for mathematics. We all worked together to solve mass, shape, area and perimeter problems. The students then came together to share their learning.


## MLC EXCURSION TO WANGARATTA ART GALLERY AND LIBRARY

The weather held out for us on our visit to the Wangaratta Art Gallery and Wangaratta Library in Week 6. We had a wonderful time viewing the art at the gallery. The staff were very impressed with the interest, knowledge and conduct of our students. The artworks which the children completed at school were also appreciated by the exhibitions officer and the artist, Evangaline Cacchinero.
"Both of the groups were super amazing and without doubt the most prepared group coming into an exhibition - all thanks to your hard work, passion and drive. Hope that we will be able to see more of you and your classes here at the galley in the near future. I forwarded the two pdfs that you sent through to Evengeline. Today, she came by to pick up her WCTA artwork and she said that she almost cried seeing the student's responses." Inga. (Exhibitions Officer)


ART WORK


WRITING
This week the Year 4 students will be participating in a writing assessment that will be shared with other educators for comparative judgement, so last week we had a practice. All students gathered together, viewed the prompt, shared their ideas, planned, wrote and edited some amazing pieces of writing. We were very proud of their efforts and know they will do a great job this week.

BOOK WEEK



Have a great week ahead.
Julie, April, Anna and Lucia

## SENIOR NEWS

What a busy couple of weeks. Some of the students have participated in an Italian day, completion of the ski trips at Falls Creek, we had an excellent turnout of students dressing up for Book Week and creating Father's Day cards ready for the Father's Day breakfast. This Thursday is our school Athletics Day which we are all excitedly awaiting!!

## INQUIRY

As you walk past the SLC or if you come in, check out the excellent work the students have done researching and writing about their chosen Greek god. The students have researched, using a variety of sources and written about a specific god. As they dug deeper into their research, many discovered that the gods were not as simplistic as say Zeus being the god of lightning. Their family trees were complex as were their relationships with each other and the world. In completing these reports the students have focussed on note taking, sentence and paragraph structure and presentation.

## MATHEMATICS

The students have been working on a Dream Holiday as this is part of the Year 5 maths curriculum - Create simple financial plans (VCMNA191). They were to choose a holiday destination and price all the areas entailed in visiting that destination, this included pricing transport be it driving, plane or train, accommodation, all meals and activities. They have enjoyed this little project which required them to add and subtract using decimals as well as look at best deals. Listed are some of the students' reflections.

## Dream Holiday Reflection

While planning my dream holiday, I learnt that these days things are expensive and it was hard to find accommodation and cheap flights.

Because I was travelling to Queenstown New Zealand and it was only myself going, I could sleep in luxury and do lots of fun activities. Experiences like horse riding, fishing, bungee jumping, white water rafting, going to Millford sounds and Shotgun River seemed like they would be fun, I had to convert Australian money to NZD money.
However, the $\$ 10,000$ budget was always on the back of my mind while organizing my holiday. By Neve Cresswell

## Dream Holiday Reflection

When I was planning our dream holiday, I learned that it is much harder to plan a holiday than I originally thought. For a start, you have to find decent accommodation, transport, flights, food and activities I wanted to do, but then you have to factor in the different currencies. I chose to go to Venice where they use Euros, which is a different value to Australian dollars. I had to use a currency converter from AUD to Euros for a few of my things. I quickly realised \$10,000 would quickly trickle down to leave me with \$256. By Harrison Wood

## Dream Holiday Reflection

While booking my dream holiday in Fiji, I did not know how much it cost to be accommodated per night. The average price was around $\$ 500$ to $\$ 600$, and we only had $\$ 10,000$ to spend. Luckily I found a reasonable price for $\$ 382$. I also found converting Australian currency to the Fijian currency difficult and time consuming. By Cooper Carroll

## WRITING

We have had an ongoing writing task, with 'the past' as the theme, and students have had to write, reread, and edit their work. Organising our writing into paragraphs, using other words than 'said' and including figurative language such as similes or metaphors have been the focus. Students have also had to read their peers' writing and give constructive feedback to improve their pieces. Below are some students' favourite sentences.

We looked at the worn pages of the family history book. Jack grabbed my hand, "On three," he breathed.
"On three," I repeated. "One..." I squeezed Jack's hand tighter, "Two ..." My stomach churned but I ignored it.
"Three!" We jumped. Izzy $\boldsymbol{R}$
Milla is the leader of the group so she can see what is ahead of us and if there are any hard sections on the course.
She yells, "It is a very small path, so if you go too far to the right or to the left you could potentially fall down the side of the mountain and you could potentially not live." Aimee $\boldsymbol{P}$

From now it was just a waiting game, the pressure build up was intense, hearts were racing. The horses were twitching their ears, flicking their tails, and stomping their hooves anxiously. The buzz was electric. Leah P

When we played the red Myrtleford team, I kicked a goal from the boundary from such a weird angle. Everyone went crazy when the footy went through the goalposts. Hunter $\boldsymbol{S}$
"Hey! Don't touch that, that is sacred," Dr Jones protested, "That's an artefact made in ancient Greece. It says that the missing half of Poseidon's triton is still in Greece, buried by his brother Hades. " Dr Jones was an adventurous and athletic looking man who always wore his trusty safari hat even if he was inside conducting business. Kirk

The rain had been falling like pebbles the whole time we were in a game play drill, then I smothered a kick from Ben, who had the most powerful boot in the team. The footy knocked into my head. Whack! It all went black. Ashton M

As he walked away, I let out a sigh of relief, I thought, "Now how am I going to go all the way from Sparta to Athens without transport of some sort?"
I looked around cautiously, scanning to find a horse or an animal that I can ride but all I could find was a majestic white horse. I would stand out way too much with a horse like that, but I had no other option, so I just had to steal the horse and get out of here.
Emily L
Aimee tiptoed ever so quietly to her mum's hidden treasures but suddenly, she heard footsteps coming up the stairs. Aimee quickly jumped onto her mum's bed and retrieved her iPad. Violet M

The captains from each team ran confidently into the middle of the ground to do the toss. The coin was flipped high into the air and the Hawthorn captain made the call heads. The toss landed with heads facing towards the sky, so Hawthorn chose their preferred end. Judd C

The hot breeze blew across my face as I stared towards the best pace bowler in the league. I made sure I was in my stance with my bat up and ready. He started to sprint in. I keep my eye on the bowler's hand to see what he is bowling. I watched his arm fly past his ear and release the bowl with frightening speed. Mitch M

He put his head down and hit it in with the upper part of his boot and with immense power. He slowly began to look up. It looked like the keeper had managed to somehow stop it but there was just enough space for the ball to squeeze between the goalkeeper's outstretched hand and the cross bar. The ball sailed in, and the crowd roared as the keeper collapsed on the ground, defeated.

## Harry B

Zeus lives on Mount Olympus, and he is the most powerful God, God of lightning and the weather. Zeus ' brothers and sisters were stuck inside their father's stomach, and his name is Kronos. Zeus ' mum saved Zeus by feeding Kronos a rock instead of Zeus.
Corey S

I started to lose hope. I was almost about to cry in devastation, when I saw my name, Ava Stevens. I blinked and checked a second time just to make sure I wasn't mistaken. I started to jump around like a toad in a thunderstorm. I was as proud as a punch. I had been selected in the team as Goal Attack and Hattie was the Centre. It couldn't get any better. Milla C
"At last, at last!" I exclaimed like a mad scientist finally accomplishing something fascinating.
"The time machine has finally been redesigned and rebooted to perfection, " I jumped and laughed with happiness like a dog finally let out of their dark, miserable cage. Leon $\boldsymbol{W}$

As I pushed my goggles tighter on my face, I could feel a shiver run down my spine, and the loud murmurs of the conversations echoed off the glistening water. I knew at least 300 pupils were watching me, waiting for me to break the record, well at least all the Myrtleford swim club was. The expectation and pressure felt like lead on my shoulders. Emma P

It came time to go to the funeral to set up before all the mourning people arrived. I went over to his casket and slowly opened it. There he was, my dad. He looked so innocent. I couldn't believe that he was gone. He was there for me all my life and now he wasn't there for me to talk to. It felt like a huge part of me was missing. I don't know if anything could ever fill that emptiness.

## Hunter C

## LOTE

A selection of Year 6 students were very fortunate to be able to attend the Italian camp at Valley Homestead. This is a camp for secondary students however, each year Signora Rinaldi organizes a few students to attend and experience the Italian language and culture with older students studying another language. This is a wonderful opportunity for these students. Below are some of their reflections.

## Italian Excursion - Singing

On the $24^{\text {th }}$ August, ten students at St Marys travelled by bus to Happy Valley Homestead for an Italian Day. There were other schools from across the North-East Victoria who came to participate that day. With our talented Italian teacher, Signora Rinaldi, we completed activities such as singing, cooking, drama and art. Singing was one of the exciting options we had at Valley Homestead, and it was brilliant. We practised and performed two songs. One of the songs was called L'italiano, and the other song, 'You are my Sunshine', was from the preview of the movie Luca. Overall we had an amazing day at the Happy Valley Homestead Lote Camp. By Neve and Izzy

## Our Italian Day Out - Pizza and Pasta

On the $24^{\text {th }}$ August, ten students from St Mary in Year 6 went to Happy Valley Homestead and participated in fun Italian activities with students from Marian College and other high schools from around the area. On our way back to Myrtleford we went to Pizza and Pasta for lunch and had ice cream for dessert. Tess, who owns Myrtleford Pizza and Pasta, demonstrated to us how to make pizzas. how they make the dough and wait to let it rise. She also answered our many questions about cooking. While it was fun having a free lunch and dessert, we also enjoyed many other activities during the day. By Emma and Shai

## Italian Day Excursion - Art Experience

On the $24^{\text {th }}$ August, ten St Mary's students headed off to Valley Homestead for an Italian-based day. Students participated in four different activities, these included art, drama, singing and cooking. In the art class we took part in recreating a piece of art found in Pompeii. First, we had to collect a piece of plaster with a tiled front, we then had to choose a piece of the painting to paint and replicate it and finally, we would join all the pieces together like a jigsaw to form our version of the painting. Today was a very important learning experience for us, and we would like to thank all the people who helped organise this event, especially Signora Rinaldi. It is greatly appreciated. By Owen, Harrison and Nathan

## Drama

On the $24^{\text {th }}$ August, ten year six students from St Marys were invited to Valley Homestead for an Italian day. The selected students were divided into four groups, each with a partner. We particularly enjoyed the drama activity because we had the opportunity to learn how to express emotions through body language and speaking using Italian sentences. Drama is important to Italian culture, because of its connection to the rich history of Italy, as well as its connection to various celebrated Italian actors. The drama activity was very entertaining, however this was not the only activity we participated in that we were fond of.

## By Daisy and Milla




## BOOK WEEK 2023






## SLC Winners

## FATHERS DAY BREAKFAST










MDBA JUNIOR DOMESTIC BASKETBALL REGISTRATIONS NOW OPEN
2023-2024 BASKETBALLSEASON

SEASON TO COMMENCE IN TERM 4 MONDAY 2ND OCTOBER, 2023

REGISTRATIONS CLOSE
FRIDAY 15 TH SEPTEMBER, 2023.
PLEASEREGISTER VIA PLAYHQ:
SEARCH MYRTLEFORD DISTRICT BASKETBALL
FOR ANY QUERIES PLEASE EMAIL: MYRTLEFORDDBA@GMAIL.COM


MDBA AUSSIE HOOPS
TERM 4

REGISTRATIONS ARE NOW OPEN FOR THE MDBA 2023 AUSSIE HOOPS PROGRAM COMMENCING IN WEEK 1 TERM 4
SESSIONS TUESDAYS 4:15PM -5PM
REGISTRATIONS CLOSE SUNDAY IST OCT 2023
PLEASEREGISTER VIA PLAYHQ:
SEARCH MYRTLEFORD DISTRICT BASKETBALL
ASSOCIATION OR LINK ON POST.
FOR ANY QUERIES PLEASE MESSAGE VIA
MDBA FACEBOOKPAGE
OR PLEASE EMAIL:
MYRTLEFORDDBA@GMAIL.COM


St Mary's in Myrtleford, celebrates 100 years of education.
We welcome all who would like to join us in celebrations.

## LUNCHEON <br> 

Tuckshop/Parents Association
Where: St Mary's Parish Centre
TIme: 12.30pm
Cost: $\$ 20.00$
RSVP: 30 Sept
to Bev Rossato M: O417 694236
ASSEMBLY


- Plant Centenary Tree
- Plaque recognising 100 years of education


## SUPPER DANCE



50's/60's Style Music Evening music by free spirit suluss - Supper. colleefrea provided Where: St Mary's Parish Centre
TIme: 7.30pm
Cost: $\$ 25.00$
RSVP: 30 Sept
to Bev Rossato M: 0417694236


- Blessing of rock - Centenary Cake
- School tours - Devonshire Tea

