

# St. Mary's Primary School Newsletter

43 O' Donnell Ave. (P.O. Box 320) Myrtleford Victoria 3737

Phone: 03 5752 1808 Fax: 03 5752 2651 Mobile: 0487 772 234

e-mail: <a href="mailto:principal@smmyrtleford.catholic.edu.au">principal@smmyrtleford.catholic.edu.au</a> web: www.smmyrtleford.catholic.edu.au

Date: 6th June, 2024 Newsletter No: 8 Term: 2 - Week: 8

# School Notices Yard Supervision:

Morning: 8:30 - 8:55am Afternoon: 3:20 -3:35pm

#### **Bell Times:**

School Begins 8:55am Recess: 11:10–11:30am Lunch: 1:30 -2:20pm Finish: 3:20pm

#### **Student Absences:**

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



#### Term 2

Monday 15<sup>th</sup> April Friday 28<sup>th</sup> June

#### Term 3

Monday 15<sup>th</sup> July Friday 20<sup>th</sup> September

#### Term 4

Monday 7<sup>th</sup> October Friday 20<sup>th</sup> December

#### **MASS TIMES**

#### Myrtleford

Saturday @ 5:00pm Sunday @ 9.00am

#### **Bright**

Sunday @ 11:00am

#### **St Patricks Whorouly**

Last Sunday of the Month @ 5:00pm



# JUST A REMINDER THAT TOMORROW FRIDAY 7<sup>TH</sup> JUNE IS A PUPIL FREE DAY

It is wonderful to be back at school with the children and the teachers. I have enjoyed walking around the yard and reconnecting with the children. Monday was a big day in the office catching up with paperwork but as the week has progressed, I am back in classrooms for some time with the teachers and the children. This is my happy place!!

Next week (Thursday 13<sup>th</sup> June) I have been asked to speak at The Age Summit Conference in Melbourne. This is a huge honour. I have been asked because St Mary's is a high performing school, and many are interested in our journey. The hard work that our teachers have participated in and developed into excellent teaching strategies has benefitted our beautiful Myrtleford children. A huge thank you to our teachers. Our Myrtleford community should be very proud of every teacher and Education Support Officer and Administration staff as I know I am extremely proud. I have attached a link if you would like to explore the agenda for this day. Hopefully I will have a chance to speak with the *Hon Ben Carroll* Minister for Education!

"This exclusive event aims to unite Australia's educators, influential thinkers, and policymakers for meaningful discussions. Take part in the platform to explore the insights gained, the shared difficulties faced by educators and students currently, and the evidence-backed approaches that can be implemented at both the policy and grassroots levels to improve student results".

Link: https://theageschools.com.au/

A reminder that Friday is a pupil free day and Monday is a public holiday (King's Birthday). I understand that pupil free days can be very difficult for parents as often babysitters need to be found. I thank you so much for your understanding and support in this area.

We wish Jo Bennett an enjoyable Long Service Leave as she spends time with her daughter, who welcomes a new baby into the world. Such a special time. Penny will replace Jo from the 11<sup>th</sup> June to the 28<sup>th</sup> June. As you know though Jo left a little earlier as babies do not always wait for our plans!!

Julie Humphreys will also be enjoying some well-earned rest with Long Service Leave from the 11<sup>th</sup> June to the 21<sup>st</sup> June. During this time Cathy Jeffery has kindly taken on the role as year four teacher. We are truly very fortunate to have such wonderful Casual Relief Teachers who so easily slot into the school routines and teaching.

Have a great week and enjoyable long weekend. *Kitty* (Principal)

#### GOODBYE AND THANK YOU

St Mary's Staff and Children said goodbye to Trish last Friday.

We would like to thank you for everything you've done as our Acting Principal. We have really appreciated your leadership, guidance, and sense of humour. You have kept things running smoothly and made everyone feel included and valued. Thank you and best wishes for you future endeavours.



#### SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS

All Children who arrive at school after 8:55am or leave school before 3:20pm MUST be signed in/out at the office. If for any reason, you need to take your child out of school during school hours, please come to the office to sign your child out.

#### STUDENT ABSENCES

If your child is absent from school for any reason, it is vital that you notify the school prior to 9am, giving the reason for the absence (e.g. If your child is sick, attending an appointment, family holiday etc). This can be done via a few ways:

- Mark absence on PAM.
- Send a note with your child on their return to school, or beforehand if you know in advance
- School answering machine is on out of hours, so you can leave a message on 57521808



#### **SCHOOL NEWS**

#### DATES TO REMEMBER

JUNE	
Friday 7 <sup>th</sup>	Pupil Free Day (Staff Catholic Identity PD)
Monday 10 <sup>th</sup>	King's Birthday Public Holiday
Friday 14 <sup>th</sup>	No School Buses Running (due to MP-12 having a pupil free day) St Mary's is Open
Monday 17 <sup>th</sup>	Whole School Well Being Day – Movies in Wangaratta to see "Inside Out 2"
Monday 17 <sup>th</sup>	Assembly 2:30pm EMPAC
Friday 21st	Cross Country Benalla
Tuesday 25 <sup>th</sup>	Parent Teacher Interviews
Wednesday 26 <sup>th</sup>	Parent Teacher Interviews
Thursday 27 <sup>th</sup>	Parent Teacher Interviews
Thursday 27 <sup>th</sup>	SLC Mass 9:15am
Friday 28 <sup>th</sup>	Last Day Term 2
JULY	
Monday 15 <sup>th</sup>	First Day Term 3
Tuesday 16 <sup>th</sup>	School Advisory Council Meeting 6pm
Monday 22 <sup>nd</sup>	Assembly 2:30pm EMPAC
Wednesday 24th	Confirmation/Eucharist Parent Information Night 6:30pm

#### WHOLE SCHOOL WELL BEING DAY - MOVIES IN WANGARATTA TO SEE "INSIDE OUT 2"

We are getting very excited about our upcoming whole school excursion on Monday, 17 June to the Wangaratta Cinema for an early release viewing of the animated movie Inside Out 2. Earlier in the year, schools received notice of Boost Funding from the Australian government to address the impacts of COVID-19 on the mental health of Australian students. This movie excursion is part of our school's commitment to increasing our work around mental health and wellbeing and we are grateful for this government funding.

The timing of the Inside Out 2 movie release was perfect, as this excursion compliments the learning our students are already doing across the school with regards to our bodies and minds (JLC), body systems (MLC) and life relationships (SLC), as well as work I have had the privilege of doing in various classrooms around the topic of anxiety and worries.

#### About the movie:

Disney and Pixar's "Inside Out 2" returns to the mind of newly minted teenager Riley just as headquarters is undergoing a sudden demolition to make room for something entirely unexpected: new Emotions! Joy, Sadness, Anger, Fear and Disgust, who've long been running a successful operation by all accounts, aren't sure how to feel when Anxiety shows up. And it looks like she's not alone.



Permission notices will be out shortly on PAM so please keep an eye out!

Ashley Pasqualotto Mental Health & Wellbeing Leader









#### CATHOLIC IDENTITY NEWS



The Sacraments

June is the month for devotion to the Sacred Heart of Jesus which began during the 12<sup>th</sup> century.

It wasn't until 1673, when Sister Margaret Mary Alacoque (canonised in 1920) began to receive visions of Jesus' Sacred Heart. These visions would occur to St. Margaret periodically over the course of two years. During the visions, St. Margaret spoke with Jesus. Of the many things he told her, Jesus said he wanted the image of his heart to be made known so that people were reminded of his love and mercy.

## **Sacramental Dates 2024**

Confirmation and First Eucharist Parent Information Evening  $\,$  -  $23^{rd}$  July at 6:30pm Sacramental Masses:

Saturday 14th September at 6pm and Sunday 15th September at 9am

Have a fabulous week, Jo Bennett (Catholic Identity Leader)

#### JUNIOR NEWS



















## YEAR 1

I will be taking long service leave, until the end of term due to my daughter and son-in-law welcoming a new baby into their family. I have the pleasure of taking care of my grandson while my daughter has our new granddaughter.

The Year 1 students will be in the capable hands of Miss Penny during this time. I have left detailed planning for the students to continue their amazing work during this time.

Best wishes, Jo

#### RELIGION

We are currently investigating Pentecost and have learnt a new song 'Hearts on Fire' by Michael Mangan.

#### LITERACY

We are continuing our daily sessions with phonics and phonemic awareness. In Orton Gillingham- O.G, we are still working on split vowel digraphs, this is where two letters make the one sound, but these are split and have a consonant in the middle, such as the word 'these'. O-e . The last 'e' tells the vowel 'Say your name'.

On Tuesday, the students worked on extending sentences using some of their spelling words: hope, bone and rope. It was fantastic to see them using the rules and knowledge from our phonemic awareness sessions to work out the spelling of the words in our sentences.



We have continued our study of the book 'Wandi' by Favell Parrett in Literacy. The students are enjoying this true local story, but from 'Wandi's' perspective. This week, we wrote extended simple sentences to explain who Wandi is and what happened to him.

#### MATHS

The students have continued to study 3D shapes and have been using unifix blocks when completing addition and subtraction equations. They have also been practising all of the mathematical skills taught so far in our 'Daily Review'. We do this three times a week and it is wonderful to see their growth and automaticity with maths skills.

#### YEAR 2 - LITERACY

As part of celebrating Reconciliation week, we read the Archie Roach book 'Took the Children Away'. This book came from Archie's very recognisable song and sparked a great deal of conversation with our students. We made some posters about this years' theme 'Now More Than Ever'.



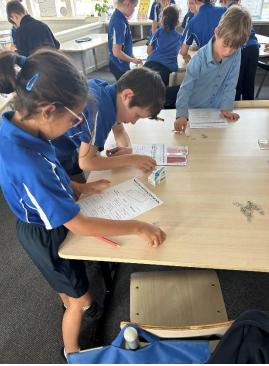
#### MATHS

Our students have been busy developing their measuring skills using informal units.

We have also been practising our addition, subtraction and multiplication skills with new games called 'Equationle' and 'Blackhole' Both games can be played at home!









## RELIGION

We shared the Pentecost story last week. We made flames and made goals to set others hearts on fire this week.

Carolyn, Jo, Kelly, Nicole, Sandra and Sonia.

#### MIDDLE NEWS

Congratulations to Phoebe, Paddy and Rylan who made it to Zone division for the Cross Country. Phoebe has qualified to the next level in Benalla. Well done kids!

We are so proud of our Year Four students who come into our class each morning and read quietly at their tables!



I have gone green in TTRS. Going green is where you are under 4 seconds in all of your times tables. I am also a Rock Legend as I can do all my times tables in under 2 seconds - I achlan



Congratulations to Thomas, Skyler and Phoebe who are now 'Rock Legends' in our Times Tables Rock Stars program. A great effort!



Congratulations to Delilah, Ivy and Maisie.

### British Colonisation of Australia

In 1788, the British colonisation had a huge impact on Aboriginal and Torres strait islander people. They were forced to work for the Europeans and families were separated. Indigenous cultures were affected. Some Indigenous people lost. Aboriginal kids were taken away from their parents. As a result of that it had a horrible effect on the Aboriginals.

Once the British came, some Indigenous people lost their land because the British built colonies where the Indigenous people lived. The Europeans destroyed humpies and the Aboriginals had to find new places to live.

Then the Europeans took away some children and this is known as the stolen generation. The reason why the Europeans stole children away from their parents was because the British thought they were doing the right thing but they weren't.

## British Colonisation of

#### Australia

In 1788, The British colonisation of Australia had a huge effect on the Aboriginal people. Things like the British taking land, the Aboriginals getting sick, losing sacred sites, and hardwork with no pay is terrible for the Aboriginals. The Aboriginals were treated poorly which is really bad, but if it wasn't for them Australia wouldn't look like this

In 1770, Captain Cook thought he found Australia because he didn't know anyone was there. Then in 1778 the British came to Botany Bay Australia with ships to keep the convicts there because the jails were overcrowded. Captain Aurthur Phillip put up a flag and then Captain Arthur Phillip said "we are living here from now on." Then they moved to Sydney Cove because there wasn't enough land on Botany Bay.

The students have been writing Factual Recounts on the topic The Impact of Colonisation on Indigenous People'. Here is part of Skyler and Heidi's writing.





#### SENIOR NEWS

We are at the busy end of the term. The students have been participating in assessments that are a reflection of their learning in the first semester and teachers are busy writing reports. Congratulations to Billy McMahon for receiving a Gold Award, "In deeds not words", as he is a wonderful role model to everyone at St Mary's.

#### LIFE RELATIONSHIPS

Thank you to all the families who attended the Life Relationships night with their child. This was a vital part of the learning process about your child's experiences as they move into puberty. In class we had covered many areas discussed last night and answered a myriad of questions that we felt we were comfortable answering. Hopefully this is the beginning of many conversations with your child/ren as they develop. It is a lovely way to start the conversation.

#### IPAD AGREEMENT

During the week, Mr Corcoran went through the iPad agreement with the children. Answering questions and explicitly describing the responsibilities associated with using the schools iPads. The children then completed a quiz which required them to scour through the document and deepen their understanding. Thank you to parents who have signed and had their children return the document to school. Next week the students will work on several tasks covering areas such as copyright, creative commons, caring for your iPad, and how the iPad is to be used as an educational tool not a toy. Following this the children will be able to take them home. If you feel that your child will be distracted by having the iPad at home, please let us know. They don't have to take it home. We will also provide information about the lock on the iPad so it is not used at unreasonable hours.



#### HOUSING PROJECT

In maths the students have been working on a project that involves quite a bit of maths. In class they have worked through the fractions, decimals and percentages to find out how many houses have specific requirements. Many of the children have started their models. Some students are using lego, pop sticks, 3D shapes, minecraft and some are drawing their housing estate. Happy for this to be a shared project shared being the important word. We will check in with the students to see how they are doing.

# HOMEWORK AND PROJECTS INFORMATION REPORT

The students have several projects on the go at the moment. In class they have been working on their information reports about a specific body part or system. As part of this project they are required to present a written report on a poster, it must include a diagram (this is done in class) and a model of their chosen topic. They will also be required to do an oral presentation to the class. You are welcome to give them ideas on their model and perhaps help but please make sure most of the work is done by your child.

#### WRITING - WINTER WORDS

The students had a prompt: "The cave you fear to enter holds the treasure you seek." Joseph Campbell.

What an excellent prompt as it promoted great conversation around what our fears may be: fear of specific things such as heights, flying, spiders. The students also discussed ideas such as: making mistakes, being left out, being bullied, being different. And the treasure you seek may be: courage, friendship, pride, respect.

This was also a competition that they were able to enter if they wished. Best of luck to those who chose to enter.

#### MUSIC PROJECT

The students have been working on a music project in class over the last two weeks. This project requires the students to look at the music used in a chosen film.

# SLC writing up for the writers competition

#### CROSS COUNTRY

Congratulations to our students who participated in the cross country in Wangaratta. It was great to see them cheering each other on and supporting their peers. At St Mary's we endeavour to teach the children the importance of participating and doing the best they can, feeling proud of their achievements.

#### CRICKET

Congratulations to Mitch, Hunter Harris and Billy on being selected for the State cricket tryouts. These boys love their cricket and all that practice may be paying off! All the best.

Have a great week The SLC Teachers.



#### MUSIC NEWS

The Year 4 class have been completing a music review poster project in music class. Students have chosen a piece of music they enjoy and have researched this music, the composer and the performer. Here are a few examples of their fantastic research assignments.

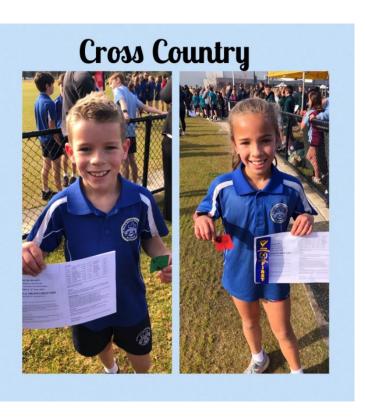
Mrs Campbell



#### PE NEWS

Congratulations to our Division Cross Country participants for their tremendous efforts in representing our school in Wangaratta on Wednesday. The weather was perfect (no rain this year!) making for excellent running conditions. The top 12 in each age group are eligible to compete at Benalla on the 21<sup>st</sup>June. We had four students qualify for the Regional event; Maisie Fitzpatrick, Phoebe Cresswell, Spence Reynolds and Ben McLean. Well done, and good luck!





#### ART NEWS

#### ART NAIDOC WEEK

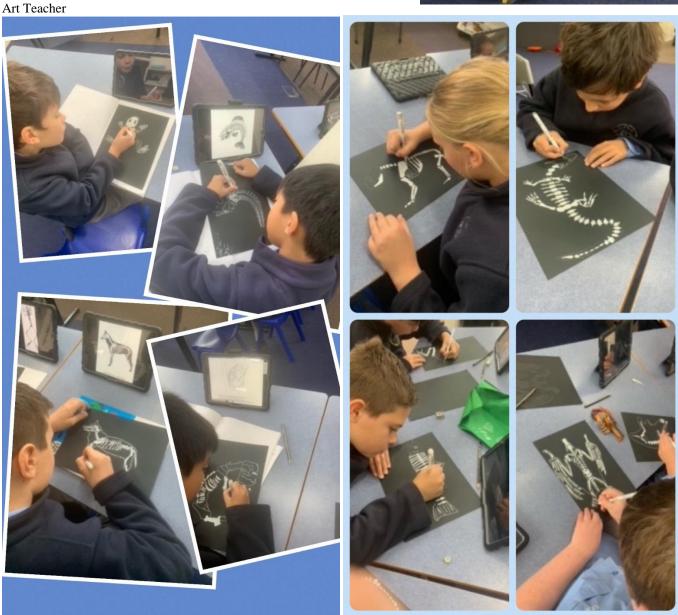
Students across all age groups have been engaged in artwork with Australian indigenous perspective during NAIDOC week.

Foundation and Yr1 students have created Aboriginal flags from coloured paper. They have used acrylic paint to make prints of their hands, while they outlined with white dots. They then glued their handprints over the Aboriginal flag.

Year 2, MLC and SLC students have been creating x-ray animals from the Australian bush. They have used their iPads to search for pictures of the skeletons of their chosen animal, when they drew onto black paper using grey lead pencil. They then used white gel pen to outline and fill each individual bone. They then drew outlines for the animal and added a dots within this outline. These x-ray animals will become part of a more complex piece that students will continue to develop over the term.



Adam Davis



Milla, Lara, Isabel, Anna, Sophie and Matilda received a letter back from the Peter Mac Cancer Foundation to thank them for their donation. The girls were very excited to receive it.



#### COMMUNITY NEWS



## St. Mary's School, Myrtleford Education Support Officer

Expressions of interest are sought for an Education Support Officer.

Certificate IV in Education Support and experience in a school setting preferred.

Current Working With Children Check and National Criminal History Check.

Full Time Equivalent FTE 0.30 (8:45 – 11:00 am Monday – Friday)

Fixed Contract 1 year

Employment details are available on request by emailing: <u>principal@smmyrtleford.catholic.edu.au</u>

Principal: Mrs Kitty Hancock

Applications will close on the 28th of June, 2024

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.

# PRIVATE INSTRUMENTAL MUSIC LESSONS AT ST. MARY'S PRIMARY

PIANO, CLARINET OR SAXOPHONE LESSONS WITH MRS RACHEL CAMPBELL (B.MUS PERFORMANCE, GRAD. DIP. ED)

AT SCHOOL, DURING SCHOOL HOURS

BEGINNER TO ADVANCED

CALL 0412635843 OR EMAIL rachelc@smmyrtleford.catholic.edu.au

FOR FURTHER INFORMATION AND FEES



