



Vision

St. Mary's is a supportive Catholic learning community that encourages and challenges individuals to reach their full potential.

St. Mary's school strives to:

- Teach and promote Catholic faith, tradition, and model the teachings of Jesus.
- To ensure all children feel safe and are always safe.
- Be welcoming, safe, and inclusive.
- Nurture partnerships between families, school, parish, and the community.
- Encourage action for social justice and hope for the future.
- Provide an engaging and challenging learning environment that encourages excellence and lifelong learning.
- Educate the whole child, spiritually, physically, socially, and academically.

Graduate Outcomes

We aim to have students leave St. Mary's with the capacity to be:

- Accepting, compassionate, caring, and able to show empathy.
- Resilient, confident, independent and to have self-belief.
- Open to faith and to value human dignity.
- Literate numerate, and physically and socially capable.
- Positive, passionate, enthusiastic, and persistent.
- Creative, critical thinkers, inquisitive and problem solvers.
- Global citizens, environmentally aware, socially just and respectful.
- Happy, well balanced, and aware of personal wellbeing.

Rationale

The St Mary's School Homework Policy aims to ensure a whole school philosophy and approach to the provision of homework. Magnify Sandhurst Learning and Teaching model is robust and has the students engaged in high level learning for the duration of the school day. It is the belief of St Mary's that students need to be provided adequate time to relax and engage in extra-curricular activities outside of the school hours to support wellbeing and ensure all students are ready to learn each day.

Aims

- To provide an opportunity for students to practise and review existing learning.
- To develop a responsibility for self-learning.
- To develop home-school partnership.

Guidelines

- The school's homework policy will be distributed to parents at the commencement of each school year via the newsletter.
- Classroom teachers will set appropriate reading tasks to aimed at each child's skill level.
- Teachers may provide schoolwork to be completed at home to students who have been absent for more than 3 weeks due illness at the request of parents.





- Teachers will provide schoolwork to be completed at home to students who have been suspended from school.
- Teachers are not expected to provide schoolwork to students who are going on holidays during school term.

Expectations

Reading is highly valued and recognised as an essential life skill at St. Mary's. We recommend a daily reading routine of twenty minutes for students from Foundation to Year 6. Classroom teachers will assign age-appropriate and stage-appropriate reading materials to students and provide families with the necessary information and support to help develop consistent reading habits at home.

