



## P.B.I.S. Procedures St Mary's Myrtleford

St Mary's is committed to providing a safe and nurturing environment where all children, staff and parents can thrive. This is achieved through using Positive Behavioural Intervention and Supports (P.B.I.S). This is an evidence-base three-tiered framework to improve student behaviour and student outcomes. P.B.I.S. creates schools where all students succeed.

Positive Behaviour Interventions and Supports is a proactive approach to building positive behaviour across the school community. P.B.I.S. is a tiered system of supports designed to differentiate between the level of support students need.

The approach is broken into Tiers for the same reason we differentiate in the classroom; children have varying needs and we need to meet them where they are.

### **Tier 1**

Universal

Who: All Students in All Settings

Includes: Expectations Signage, School-wide rewards, Social-Emotional Skills Lessons. Schoolwide expectations and monitoring progress as well as rewarding the students who meet the expectations, through public recognition and collection of tokens to go toward school points.

### **Tier 2**

Targeted/Selected

Who: Classroom or Small Group Settings (10-20% of Students)

Includes: Social Skills Groups, Daily Check-Ins, Classroom Behaviour Interventions. Students are identified through teachers, parents, Well-being Officer, Learner Diversity Officer whose needs are not being met by Tier 1 explicit teaching and develop plans that will meet the behaviours being displayed.

### **Tier 3**

Targeted/Intensive

Who: Individual Interventions (3-5% of Students)

Includes individualized interventions for high-risk behaviours. Through Program Support Meetings the team will identify students whose needs are not being met by

Tier 1 and 2 structures and the group will meet to create specialized plans that can address the very specific needs of the individual student. This on most occasions will require support from outside the school setting.

### **Multi-Tiered Systems of Support**

